

English

Katie Morag Stories by Mairi Hedderwick

Reading

I will read aloud my writing with intonation.
I will read texts and ask and answer questions.

Writing

I will write a letter about a real event.
I will write a simple poem, based on a rhyming couplet.
I will write an innovated story, using character and setting description.

Spoken Language

I will plan and discuss what I will write about.
I will orally compose and rehearse sentences before writing.



RE Y2 - 2.4 – Easter: How do the symbols help us understand the story?

I will name 3 objects that symbolise Easter.
I will know why Easter is the most important Christian festival.

I will explain what is the most important thing about Easter.

Y1 - 1.5 – Easter and New Life

I will know what happened on Good Friday.
I will know what happened on Easter Sunday.



Maths White Rose Maths

Multiplication and Division

I will make equal groups using sharing.

Length and Height

I will measure in centimetres and metres.
I will compare and order lengths and heights.

Mass, Capacity and Temperature

I will compare masses.
I will measure in grams and kilograms.
I will compare volume and capacity.
I will measure in litres and millilitres.
I will read, measure and record temperature.



Science Living Things and their Habitats

I will talk about the features of animals and plants that make them suitable for a specific habitat.

I will construct a food chain.

Scientific Skills & Significant Scientists

I will retell events from a scientists' life based from a video. William Kirby, Prem Singh Gill & Dawood Qureshi

I will retrieve information from a non-fiction book.



Art & Design Technology Sculpture

I will safely use tools and materials.
I will construct a sculpture based on Thompson Dagnall and Andy Goldsworthy's work.
I will change the surface of a malleable materials in different ways.



PSHE Keeping Myself Safe

I will know the things my body needs to stay healthy.
I will know how to keep myself safe around medicines.
I will know some examples of safe and unsafe secrets.
I will know about safe people who can help if something feels wrong.



What if?

Bringing God into all our learning

What if we didn't have the model Jesus gave us to live our lives well?



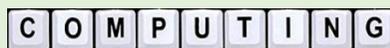
History Preston Parks

I will recognise and explain ways in which parks have been used over time.
I will know about some memorable events that have taken place in Preston Parks.
I will know how some buildings and facilities in the parks have changed and give reasons for those changes.

Computing

Data & Information – Pictograms

I will count and compare objects using a tally chart.
I will select objects by their attributes and compare them.
I will present data, using a computer with support.



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



Multicultural Links

What are the experiences of others?

How do people celebrate Easter around the world?



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths



PE Games - Net and Wall

I will perform a side gallop.
I will throw underarm.
I will strike/catch a ball.
I will show the 'ready' position.



Music

Orawa Trains

I will listen and remember sounds and patterns.
I will perform compositions.
I will compose short musical ideas.



Spellings

I will spell words 'kn' and 'gn' for /n/, and 'wr' for /r/.
I will spell words that drop the 'e' when adding the suffixes -ed, -ing, -er, -est & -y.
I will recognise and spell words that use /ge/ & /dge/.
I will recognise and spell words that use _ies & _ys.

