

## English



### Writing

I will write instructions.  
I will adapt a traditional Rhyme.  
I will change a Classic Story.

### Spoken Language

I will use the new words, from our working wall, with my talking partner.

### Spellings

I will learn to spell all the Reception Tricky Words.

## Phonics and Reading

I will learn to read alternative sounds for the graphemes already taught.  
I will continue to learn to read words with split digraphs.  
I will apply my knowledge of phonics and read aloud with prosody.  
I will remember what I have read.



## Geography & History

### The Seaside

I will identify a seaside on a map of the UK.  
I will name features of the seaside.  
I will identify places and landmarks.  
I will make observations about features that give places their character.

## PE

### Games- Striking and Fielding

I will use an overarm throw.  
I will strike a ball.  
I will play a simple striking and fielding game.  
I will use a simple tactic.



## Curriculum Overview

### Year 1 Summer 1

## RE

### Joseph

I will understand why Joseph is a hero in the Bible.  
I can recognise why forgiveness is important.  
I will sequence the main events of the life of Joseph.  
I can relate my own feelings and experience.



## PSHE

### Growing and Changing

I know how to look after a special person or thing.  
I know how to get help if someone is hurt.



## What if?

### Bringing God into all our learning

Why are we all different?  
Did God programme us like robots?  
When you look out at the sea, what does it tell you about God?



## Diamond 9

### Creating Lifelong Learners

Courage, Creativity, Independent, Inspirational, Relevant, Unique



## Multicultural Links

### What are the experiences of others?

Have you been to the seaside in another country?  
What was the same/different?



## British Values



Individual Liberty – What makes you, you? How do you keep safe as you change/grow?

## Maths

### Multiplication and Division, Fractions and Geometry

I will count in 2s, 5s and 10s.  
I will double and half.  
I will group and use arrays.  
I will find half and a quarter of a shape and quantity.  
I will use words to describe position.



## Science

### Plants

I will describe how plants I have grown from seeds and bulbs have developed over time.  
I will identify plants that grow well in different conditions/habitats.  
I will identify plants that have not grown well and suggest reasons why.



## Computing

### Programming a moving robot

I will know what an algorithm is.  
I will create and debug a simple program.  
I will recognise common uses of technology outside of school.

C O M P U T I N G

## Music

### Introducing Tempo & Dynamic

I will sing and play along to a piece of music.



## Art & Design

### Painting

I will create flower paintings.  
I will name artists & paintings.  
I will mix primary colours.