

## English



### Writing

I will adapt a section of a familiar story.  
I will learn Christmas poems/songs  
I will follow and write instructions.

### Spoken Language

I will speak in full sentences when answering questions.

### Spellings

I will use the correct spellings for Reception  
Tricky words – the words will be displayed in class



## RE

### Christmas – Why we give and receive gifts

I will learn who gave Jesus as a gift and why  
I will learn why the Wise Men gave Jesus gifts  
I will learn how Christians give gifts to Jesus today  
I will explore how I feel when I receive a gift.



## PSHE

### Being My Best

I will know which foods we need to eat more of and which...  
need less of to stay healthy  
I can use simple strategies for preventing the spread of diseases



## Maths

### Addition and Subtraction (within 10)

Write number sentences  
Number bonds to 10  
Introduction to addition and subtraction  
Using the numberline to add and subtract  
**Geometry (Shapes)**  
Recognise and sort 2D and 3D shapes



## Phonics and Reading

### Phase 5 sounds

/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue  
/yoo/ u unicorn /o,a/ o go /igh/ i tiger /ai/ a paper  
/ee/ e he/ai/ a-e shake /igh/ i-e time /oa/ o-e home  
/oo/ /yoo/ u-e rude cute/ee/ e-e these /oo/ /yoo/  
ew chew new /ee/ ie shield /or/ aw claw



## Geography & History

### Changes Within Living Memory - Communication

I can recognise a range of communication and the History of communication, from people carrying messages to email and the internet.  
I can create a timeline for communication over the last 100 years.

## PE

### PE Dance – Once upon a Giant

I will link two movements in a simple sequence.  
I will travel along a variety of pathways.  
I will begin to link movement elements to create a dance.



## What if?

### Bringing God into all our learning

How does God communicate with us?  
Does God communicate with us in the same ways he communicated to the people in the Bible?



## Diamond 9

### Creating Lifelong Learners

Courage, Creativity, Independent, Inspirational, Relevant, Unique



## Multicultural Links

### What are the experiences of others?

Why don't they celebrate Christmas in other religions?  
How do different people, from different cultures, in school celebrate Christmas?



## British Values

Respect and Tolerance – Respecting how others celebrate Christmas, or don't celebrate.



## Science

### Seasonal Change

I can name the four seasons and identify when in the year they occur.  
I can describe weather in different seasons over a year.  
I can describe days as being longer (in time) in the summer and shorter in the winter.



## Computing

### Making Music

I will listen to a variety of music and think about how it makes me feel.  
I will compare music created digitally and non-digitally.



## Music

### Colonel Hathi's March

We will identify the features of a march and sing in time to a pulse.



## Art & Design

### Drawing Portraits

Using a range of drawing materials we will draw portraits, by observing the features of our faces and recording.