

English 'Wind in the Willows'

Reading

I will demonstrate understanding asking and answering questions related to who, what, why, where, when & how.

Writing

I will write my own animal adventure story.
I will write a recount in the form of a letter.

Spoken Language

I will learn and recite a classic poem.

Spellings

I will learn to spell all Y2 high frequency words.
I will learn to spell words using alternative sounds.



Curriculum Overview

Class 2

Mrs Ramsay & Mrs Bamber Summer 1



Maths

Capacity, Temperature, Fractions & Time



I will compare volume and capacity.
I will measure in litres/millilitres.
I will read temperature scales.
I will recognise and find halves, thirds, and quarters.
I will read o'clock, half past, quarter to & past times.
I will begin to read the time to five minutes.

Art & Design

I will use watercolours to create flower paintings by observing closely.
I will recognise and name some famous artists & paintings.
I will mix primary colours into secondary colours.
I will evaluate and adapt my ongoing work.



RE

2.6 What happened at the Ascension and Pentecost?

I will explain that Christians believe that God is three in one, Father, Son and Holy Spirit.
I will explain that the Holy Spirit came to the disciples at Pentecost and it is like the "Birthday" of the church.



PSHE

Rights and Responsibilities

I will ask for help from a trusted adult.
I will use strategies to help me when I am angry or frustrated.



What if?

Bringing God into all our learning

Why does Jesus tell parables using plants?
What if Jesus hadn't ascended to heaven and stayed with us?



Geography & History

Geography

I will identify a seaside on a map of the UK.
I will name features of the seaside.
I will identify places and landmarks.
I will make observations about features that give places their character.



PE

Games – Striking and Fielding

I will use an overarm throw.
I will strike a ball.
I will play a simple striking and fielding game.
I will use a simple tactic.



Multicultural Links

What are the experiences of others?

How are experiences of holidays, festivals and celebrations similar and/or different?



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

Science

Plants



I will describe how plants I have grown from seeds and bulbs have developed over time.
I will identify plants that grow well in different conditions/habitats.
I will identify plants that have not grown well and suggest reasons why.

Computing

Programming - Moving a Robot

I will know what an algorithm is.
I will create and debug a simple program.
I will recognise common uses of technology outside of school.

C O M P U T I N G

Music

I will find, listen and clap along to the pulse in a piece of music.
I will sing and play along to a piece of music.



Phonics

I will use my phonics knowledge to decode and read unfamiliar words, texts, and stories.

