

English



Writing

I will write a story in a familiar setting.
I will learn a poem/song by heart.
I can create an information poster for a mouse.

Spoken Language

I will read my reading books with prosody.

Spellings

I will use the correct spellings for Reception
Tricky words – the . words will be displayed in class

Phonics and Reading

Review Phase 3 GPCs

ai ee igh oa oo ar or ur oo ow oi ear air er /z/ s -es

with two or more digraphs e.g. queen thicker

Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels

Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each
Review Longer Words



Geography & History

The United Kingdom

I will be able to name the countries and capital cities of the United Kingdom.
I will be able to name some key landmarks from the United Kingdom.
I can use a map and use some compass directions.

PE

Playground Games

I can throw a ball.
I can catch a ball.
I can move around the space to throw or catch a ball.
I can change direction when playing a tig game.



Year 1 Autumn 1



RE

Harvest & God and Creation

I can recognise that Harvest is a time to say thanks.
I can look at how other religions celebrate Harvest.
I know that God created the world.
I can find creation stories in the Bible.



PSHE

Growing and Changing

I can name body parts and know how to keep our privates private.
I can recognise inappropriate touches and secrets.



What if?

Bringing God into all our learning

What if we didn't have food from around the world?
What if God had made all the animals the same in the world?



Diamond 9

Creating Lifelong Learners

Courage, Creativity, Independent, Inspirational, Relevant, Unique



Multicultural Links

What are the experiences of others?

How do Jewish and Muslims celebrate Harvest?
What was the same/ different?



British Values

Rule of Law – Setting of the class rules and expectations.



Maths

Place Value (within 10)

I can count and sort objects.
I can find 1 more and 1 less
I can recognise numbers as words.
I can compare and order numbers.
I can use a numberline.

Addition and Subtraction (within 10)

I can begin to understand parts and wholes and the part whole model.



Science

Animals including Humans.

I can identify, sort and compare animals including fish, amphibians, reptiles, birds and mammals.
I can name the key features of animals.
I can identify the food that animals need.
I can label body parts on a diagram.
I can talk about my senses.



Computing

Making Music

I will listen to a variety of music and think about how it makes me feel.
I will compare music created digitally and non-digitally.

C O M P U T I N G

Music

Pulse, Rhythm & Pitch

I will respond to music and talk about my feelings.
I will make up and perform my own music.



Art & Design

Printing

I will make printing moulds.
I will make repeating prints.
I will experiment with materials.