

## English



### Writing

I will write a story in a familiar setting.  
I will learn a poem/song by heart.  
I can create an information poster for a mouse.

### Spoken Language

I will read my reading books with prosody.

### Spellings

I will use the correct spellings for Reception  
Tricky words – the . words will be displayed in class

## Phonics and Reading

### Review Phase 3 GPCs

ai ee igh oa oo ar or ur oo ow oi ear air er /z/ s -es

with two or more digraphs e.g. queen thicker

Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels

Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each  
Review Longer Words



## Geography & History

### The United Kingdom

I will be able to name the countries and capital cities of the United Kingdom.  
I will be able to name some key landmarks from the United Kingdom.  
I can use a map and use some compass directions.

## PE

### Playground Games

I can throw a ball.  
I can catch a ball.  
I can move around the space to throw or catch a ball.  
I can change direction when playing a tig game.



## Year 1 Autumn 1



## RE

### Harvest & God and Creation

I can recognise that Harvest is a time to say thanks.  
I can look at how other religions celebrate Harvest.  
I know that God created the world.  
I can find creation stories in the Bible.



## PSHE

### Growing and Changing

I can name body parts and know how to keep our privates private.  
I can recognise inappropriate touches and secrets.



## What if?

### Bringing God into all our learning

What if we didn't have food from around the world?  
What if God had made all the animals the same in the world?



## Diamond 9

### Creating Lifelong Learners

Courage, Creativity, Independent, Inspirational, Relevant, Unique



## Multicultural Links

### What are the experiences of others?

How do Jewish and Muslims celebrate Harvest?  
What was the same/ different?



## British Values

Rule of Law – Setting of the class rules and expectations.



## Maths

### Place Value (within 10)

I can count and sort objects.  
I can find 1 more and 1 less  
I can recognise numbers as words.  
I can compare and order numbers.  
I can use a numberline.

### Addition and Subtraction (within 10)

I can begin to understand parts and wholes and the part whole model.



## Science

### Animals including Humans.

I can identify, sort and compare animals including fish, amphibians, reptiles, birds and mammals.  
I can name the key features of animals.  
I can identify the food that animals need.  
I can label body parts on a diagram.  
I can talk about my senses.



## Computing

### Making Music

I will listen to a variety of music and think about how it makes me feel.  
I will compare music created digitally and non-digitally.

C O M P U T I N G

## Music

### Pulse, Rhythm & Pitch

I will respond to music and talk about my feelings.  
I will make up and perform my own music.



## Art & Design

### Printing

I will make printing moulds.  
I will make repeating prints.  
I will experiment with materials.