

<p>COMPUTING – Digital Painting (ART) Use technology safely and respectfully Describe what different freehand tools do. Use the shape tool and the line tools. Make careful choices when painting a digital picture. Explain why I chose the tools I used. Use a computer on my own to paint a picture. Compare painting a picture on a computer and on paper. Online Safety Keep personal information private Identify where to go for help when they have concerns.</p>	<p>RE - Year 2 – Jesus, Friend to Everyone – 2.3 Know that the stories we have read can be found in the Gospels in the New Testament. Know that Christians believe the miracles reveal Jesus as the Son of God. Know that Jesus was teaching us to be a friend to everyone. Retell the stories about Jesus and say how these stories reveal Christian beliefs about Jesus. Talk about experiences and feelings. Respond sensitively to questions about my own and others experiences and feelings. Make links between how a person behaves and what that person believes.</p>	<p>Geography – Preston Use simple compass directions and locational and directional language to describe the location of features Use aerial photographs to recognise landmarks and basic human/physical features Recognise the difference between human and physical geographical features Can understand geographical similarities and differences of a small area of the United Kingdom when compared to a small area in a contrasting non-European country.</p>	
<p>SCIENCE – Seasonal Change Name the four seasons and identify when in the year they occur. Describe weather in different seasons over a year. Describe days as being longer (in time) in the summer and shorter in the winter. Describe other features that change through the year.</p>	<p>PSHE/RSE – Valuing Differences Know how to show good listening to people who think differently to me. Know strategies to help someone who feels left out. Can be respectful of those who are different to me. Can describe how someone can change someone's feelings.</p>	<p>DT – Textiles – Puppets Explore different materials and ways to join them. Explain how they made the product. Textiles cut carefully to make accurate pieces. Choose suitable textiles and explain choice. Understand that a 3D textile can be made from 2 identical fabric shapes.</p>	
<p>PHYSICAL EDUCATION FMS & Gymnastics Show a jump 2 feet to 2 feet with a straight/wide/tuck shape. Throw overarm with some accuracy. Climb with confidence. Perform an egg roll with some control. Roll a ball at a target with accuracy.</p>	<p style="text-align: center;">Lea Endowed CE Primary School Spring 1 2023</p> <div style="display: flex; justify-content: space-around;">   </div> <p style="text-align: center;">YEAR 2 Mrs Ramsay & Mrs Bamber</p>		<p>MUSIC – Adding Rhythm & Pitch Can find the pulse in a piece of music Can listen & clap along to the pulse Can sing along to a piece of music Can play along to a piece of music Can make up & perform my own music</p>
<p>ENGLISH Reading & Spoken Language Decode texts, reading with prosody and good comprehension. Learn and recite a range of poems using appropriate intonation. Identify, discuss and use new/exciting vocabulary. Read texts to gather information. Writing Identify, discuss, collect and explore new vocabulary orally, e.g. in stories, non-fiction, poetry and across the curriculum. Write simple poems based on models. Write an information page. Evaluate their writing with adults and peers. Develop stamina for writing in order to write at length. Innovate their own stories; Write stories based on a model including subordination for time.</p>	<p style="text-align: center;">Diamond 9 <i>developing a lifelong love of learning</i> Independent Collaborative Challenge</p> 	<p style="text-align: center;">What If? <i>Bringing God into everyday learning</i> What would we miss if we only had one season?</p>	<p>MATHEMATICS – White Rose Mathematics Money Count money in pence; pounds; pounds & pence. Choose notes & make the same amount in difference ways Compare amounts; Calculate with money; make a pound. Calculate change & solve two-step problems. Multiplication & Division Recognise, make & add equal groups Use arrays & multiplication sentences Make equal groups – grouping & sharing Know 2, 5 & 10 times tables Divide by 2, doubling & halving; odd & even Divide by 5, divide by 10</p>
	<p style="text-align: center;">Promoting British Values <i>Respect and Tolerance (link with PSHE)</i></p> 	<p style="text-align: center;">Multicultural Links <i>Exploring Diversity</i> Geography – Looking at the culture in ‘Preston’ Australia. What is the same, what is different?</p> 	