



HISTORY CLASS 2

Cycle B Autumn 2

Changes Within Living Memory – Communication (Oral messages to Emails)

Substantive Knowledge		Markers for Assessment	Below	Above
<ul style="list-style-type: none"> • To recognise and name a range of methods of communication, saying how they worked and placing them in time order. • To recognise and name a range of methods of communication, saying how they worked and placing them in time order. • To understand the significance of communication in the past and present. 				
Disciplinary Knowledge				
<ul style="list-style-type: none"> • To discuss how to work together to make a timeline to illustrate the order of communication methods over the past 100 years. • To develop an awareness of the past and the passing of time. • To recognise that there are a number of sources for finding out historical information. • To know where people and events fit within chronological frameworks. 				
Prior Substantive Knowledge		Vocabulary		
<ul style="list-style-type: none"> • Children know how holidays and schools have changed over living memory. • Children know some events & individuals of national importance. 		Communicate, message, letter, past, present, carrier pigeon, telegram, Morse code, Royal Mail, telephone, artefact, museum.		
Prior Disciplinary Knowledge				
<ul style="list-style-type: none"> • Children can create a simple timeline showing key events. • Children know that things were different in the past. 				
Questions (potential 'hook' questions for lessons)		Cross-Curricular/Enrichment		
<ul style="list-style-type: none"> • How can we send a message to your parents/carers? • How did a pigeon help people in the past to send a message? • Why do people write in code? • How do our letters arrive through the door? 		English - Use spoken language to develop imagination, explore ideas & participate actively in collaborative conversations. DT - Use construction materials to make resources for class 'museum' Science – Ask simple questions and recognise that they can be answered in a different way. Observing closely. Performing simple tests. Computing – ways of communicating today. Online safety.		
Key Concepts				
Community & Culture Civilisation				

Year 1 Year 2