



# Physical Education - Autumn 2 - Cycle A 2022/23 – Class 4 – Invasion Games – Rugby



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| <p><b>Knowledge (NC)</b><br/>Play competitive games, modified where appropriate (rugby/tag rugby)</p> <ul style="list-style-type: none"> <li>To have a positive attitude and offer positive feedback to members of my team.</li> <li>To support and praise others when practising a skill and playing a game.</li> <li>To not give up trying when it gets hard.</li> <li>To evaluate how determined they were when playing a game.</li> <li>To use the success criteria to identify strengths of the attacking team.</li> </ul> | <p><b>Markers for Assessment</b></p> <ul style="list-style-type: none"> <li>Play in 4v2 competitive games</li> <li>Positive attitude</li> <li>Give positive feedback to others</li> <li>Show determination and resilience</li> <li>Can evaluate their performance</li> <li>Can evaluate the strengths of an attacking team</li> </ul>  | <p><b>Below</b><br/>Joins in with games and beginning to display positive feedback and self-determination. Begins to identify a strength of an attacking team.</p> | <p><b>Above</b><br/>Plays in 4v2 game positively and displays resilience and positive attitude to team members. Can evaluate their own performance and strengths of others to adapt their tactics.</p> |
| <p><b>Skills</b><br/>Apply basic principles suitable for attacking and defending</p> <ul style="list-style-type: none"> <li>To demonstrate passing a ball using a swing pass accurately.</li> <li>To use a simple tactic in a game.</li> <li>To demonstrate how run with a rugby ball.</li> <li>To move into a space to receive a swing pass in a game.</li> <li>To demonstrate running and passing a rugby ball.</li> <li>To use tactics to outwit an opponent.</li> <li>To evaluate what worked well in a game.</li> </ul>    | <p><b>Markers for Assessment</b></p> <p><b>Holding the ball</b></p> <ul style="list-style-type: none"> <li>Fingers spread around the ball</li> <li>Thumbs on top &amp; Fingers underneath</li> </ul> <p>When running and not passing hold the ball at chest height with fingers pointing up</p> <p><b>Swing Pass – Rugby</b></p> <ul style="list-style-type: none"> <li>Two hands form a W with thumbs and fingers behind the ball</li> <li>Take the ball from chest to hip height and swing the ball towards target</li> <li>Release the ball and arms and fingers extend towards target pass</li> </ul> <p><b>Receive a Swing pass</b></p> <ul style="list-style-type: none"> <li>Eyes watching the ball into the hands &amp; Reach for the ball</li> <li>Bring the ball back to the chest ready for the return</li> </ul> <p><b>Tactics without the ball</b></p> <ul style="list-style-type: none"> <li>Running into a space to receive a pass</li> <li>Communicate using hand signals where they want the ball</li> </ul> <p><b>Tactics with the ball</b></p> <ul style="list-style-type: none"> <li>Feints/dummy pass – disguise the pass</li> <li>Passing to player in space • Travelling with the ball</li> </ul> | <p><b>Below</b><br/>Can hold and pass ball. Attempting to find space and pass whilst travelling.</p>   | <p><b>Above</b><br/>Can hold, pass and receive ball, using tactics with or without the ball with control and fluency.</p>  |
| <p><b>Prior Knowledge</b></p> <ul style="list-style-type: none"> <li>participate in team games</li> </ul>   | <p><b>Vocabulary</b><br/>Rugby, swing pass, receive, pass, tactic, outwit, resilience, collaboration, positive, support, team work, target, extend, return, reach, control, demonstrate, success criteria, evaluate, praise, attitude, determination</p>   |  |  |
| <p><b>Prior Skills</b></p> <ul style="list-style-type: none"> <li>developing simple tactics for attacking and defending</li> <li>holding the ball and passing a ball</li> </ul>   | <p><b>Cross-Curricular/Enrichment</b><br/>PSHE/British Values</p> <ul style="list-style-type: none"> <li>Being resilient, working collaboratively (Diamond 9), supporting others in a positive manner.</li> </ul>  |  |  |
| <p><b>Questions (potential 'hook' questions for lessons)</b></p> <ul style="list-style-type: none"> <li>What makes a great team player?</li> <li>What skills does a team captain need to support their team to improve their game?</li> <li>Can you demonstrate passing a rugby ball?</li> <li>Can you outwit an opponent?</li> </ul>   |  |  |  |