

## English

### Reading

This half term, I will be listening to the story of The Tin Forest, a short picture book which I will innovate to create my own story. We will also read examples of Kennings – a famous Anglo Saxon poetry form

### Writing

I will write my own version of The Tin Forest

I will write a kenning

My spellings will be high frequency words I use in my everyday reading and writing

### Spoken Language

I will use high-quality words from texts I read. I will read my work out loud with expression.



# Curriculum Overview

## Class 3 – Mrs Bolton – Spring 1

2023 - 2024

### RE 5.3– Jesus – Why do Christians believe Jesus was a good teacher?

I will learn that parables about Jesus' teaching explain Christian beliefs and actions. I will find out that there are links between Jesus' teaching and the school's Christian values and British values. I will learn that Jesus' teaching makes an impact in people's lives, their values, choices and behaviour.



### PSHE – Growing and Changing

I will explore who I have positive healthy relationship with. I will know what is meant by the term 'personal space' and know the meaning of the words surprise and secret and explore the difference between an unsafe surprise or an unsafe secret. I will know how different secrets and surprises might make me feel.



### What if?

Bringing God into all our learning



How can we be a friend like Jesus?  
How can we teach others and learn from others?  
How do people express their faith through the Arts like dance or drama?



### Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

### History – The Anglo Saxons and the Scots

I will know that people from other societies have been coming to Britain for a long time. I will learn & compare differences between Anglo-Saxons and Scots and know the key features, sequence and duration of these societies.



## PE

### Dance - Ironman

I will learn how to perform dances using different movement patterns. I can work as a duet and explore timing, patterning and character. I will work in a group and copy movements accurately. I can perform my final dance with pattern and timing.



## Design and Technology

### Electrical Systems continued

I will learn to use a simple circuit in my product including using a number of components in circuit confidently. I will try to incorporate different components into my circuit e.g. a switch, buzzers, bulbs and motors. I will think of ways in which adding a circuit would improve my product.



## Multicultural Links

What are the experiences of others?

How do we accept/help those from other cultures to feel accepted?



## British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

## Maths

Through the mastery approach of White Rose Maths:



Year 3 – I will learn:

- Multiplication and Division (2)
- Length and Perimeter

Year 4 – I will learn:

- Multiplication and Division (2)
- Length and Perimeter

## Science – Animals including Humans

I will learn to describe the simple functions of the basic parts of the digestive system in humans. I will identify the different types of teeth in humans and their simple functions. I will construct and interpret a variety of food chains, identifying producers, predators and prey. Working scientifically, I will use diagrams or a model to describe the journey of food through the body explaining what happens in each part. I will explain the role of two types of teeth and explain how the teeth in animal skulls show they are carnivores or herbivores.



## Computing – Creating Media – Photo Editing

I will learn how to change the composition of a digital image and, if I am in YR4 explain how I did it. I will change the composition of a digital image and explain how I did it. I will change the colours in digital images and, if I am in Yr4, explain how I did it.

C O M P U T I N G

## Music

I will learn to sing and play the Doot Doot Song, develop technical skills on tuned percussion, learn about chords, 'doodle' (improvise) with my voices and experience playing in a class band.



## French

I will learn the words for key family members and learn how to articulate my relationship to each of them. I will speak in sentences

