



HISTORY CLASS 4
Cycle B Summer 1

Ancient Greece: Life, Achievements and Legacy

<p>Substantive Knowledge</p> <ul style="list-style-type: none"> • To know how our culture today has been impacted by the Ancient Greeks. • To begin to show an understanding of key terms such as democracy, civilisation, culture, laws, justice. • To learn about the location, physical features and climate of Greece. • To use different sources to identify historically significant people and events and their impact eg Alexander the Great. 	<p>Markers for Assessment</p> <ul style="list-style-type: none"> • Do children know where this ancient civilisation fits into the broader chronological framework they are studying in KS2? • Can children identify the most important legacy of the Ancient Greeks, giving reasons? • Can children begin to identify what other sources they might need to get a fuller picture about life in Ancient Greece? • Can children show some understanding of how city states in Ancient Greece were ruled and how democracy in Ancient Athens is different from that in the UK today? 	Below	Above
<p>Disciplinary Knowledge</p> <ul style="list-style-type: none"> • To understand the difference between BC/AD and place dates on a timeline. • To carry out research using secondary sources of written information to infer information from artefacts/archaeological sites about what life was like in Ancient Greece. • To consider the limitations of using artefacts in isolation from other historical sources. • To identify some of the similarities and differences between life in Athens and Sparta. 			
<p>Prior Substantive Knowledge</p> <ul style="list-style-type: none"> • Children can recognise why people did things, why events happened and what happened as a result. • Children can draw comparisons between different periods and locations. 	<p>Vocabulary</p> <p align="center">Democracy, civilisation, culture, laws, justice, temple, theatre, Acropolis, Parthenon, legacy, city state, concurrent, duration</p>		
<p>Prior Disciplinary Knowledge</p> <ul style="list-style-type: none"> • Children can ask and answer questions. • Children understand some ways we find out about the past. 			
<p>Questions (potential 'hook' questions for lessons)</p> <ul style="list-style-type: none"> • Who were the Ancient Greeks? • What was life like in Ancient Greece? • What made the Ancient Greek fighters so powerful? • How have the Olympic Games changed since they were first held in Ancient Greece? • Which is the most important legacy of the Ancient Greeks? • Are there any similarities with how we are governed today? 	<p>Cross-Curricular/Enrichment</p> <p>Spoken language: role play being tour guides and take the rest of the class on a tour of their 'site'; dramatic retellings of myths and legends. British Values/PSHE: democracy, rule of law English: myths and legends of Ancient Greece. Art: clay pottery in Greek style; stylised drawings PE: re-enacting Olympic events Geography: locating key places on maps and globes.</p>		
<p>Key Substantive Concepts</p> <p>Community & Culture Hierarchy & Power</p>	<p>Second Order Concepts</p> <p>Chronology Change & Continuity Similarity & Difference</p>		