



Physical Education – Autumn 1 - Cycle B 2023/24 – Class 5 – Year 5/6 Invasion Games - Netball

<p>Knowledge (NC) Play competitive games, and apply basic principles suitable for attacking and defending;</p> <p>Character Decision Making - To make a definite conclusion of when to pass the ball. Evaluation - To identify strengths and areas for improvement when playing a netball-type game.</p>	<p>Markers for Assessment Can decide when to pass a ball during a netball-type game.</p> <p>Can identify strengths and areas for improvement.</p>	<p>Below</p>	<p>Above</p>
<p>Skills To demonstrate passing and catching a netball with consistency, accuracy and control.</p> <p>To demonstrate a shoulder pass.</p> <p>To shoot a netball with some accuracy.</p> <p>To apply simple tactics when playing a netball type game.</p> <p>To apply simple tactics with and without the ball when playing a netball-type game.</p> <p>Y6 – ALL Assessment markers.</p>	<p>Markers for Assessment Perform a chest pass, bounce pass and shoulder pass.</p> <p>Catch a chest or bounce pass.</p> <p>Shoot at a target.</p> <p>Intercept a pass.</p> <p>Close down a space.</p>	<p>Below</p>	<p>Above</p>
<p>Prior Knowledge Can play simple games using attacking and defending.</p>	<p>Vocabulary Send, receive, pass, bounce, shoot, tactics</p>		
<p>Prior Skills Can catch and throw a ball using bounce and chest passes.</p>			
<p>Questions (potential 'hook' questions for lessons) What do we mean by decision making in a game? What kind of decisions will we need to make when playing a game? How can games help your health?</p>	<p>Cross-Curricular/Enrichment SCIENCE Effects of exercise on the heart and other body systems Diamond 9 Collaboration Resilient Challenge Independent</p>		