



HISTORY CLASS 3

Cycle B Autumn 1

Study of British History - Victorians and Housing

<p>Substantive Knowledge</p> <ul style="list-style-type: none"> • To know about Victorian homes & experiences of different classes. • To know some of the important changes and inventions of the Victorian period. • To know some of the important changes and inventions of the Victorian period. • To justify their opinions. 	<p>Markers for Assessment</p> <ul style="list-style-type: none"> • Can children recall and explain some of the inventions and social changes from Victorian times? • Can children place the time studied on a timeline? • Can children place events from period studied on timeline? • Can children evaluate the relative importance of the inventions and social changes and justify their opinions? 	Below	Above
<p>Disciplinary Knowledge</p> <ul style="list-style-type: none"> • To use a range of secondary sources. • To observe the small details of artefacts and pictures. • To ask a variety of questions. • To work independently and in groups. 			
<p>Prior Substantive Knowledge</p> <ul style="list-style-type: none"> • Children know some facts about famous Victorians, eg Florence Nightingale. • Children know some facts about the life of children in Victorian times, eg jobs, schools. 	<p>Vocabulary</p> <p>Bed warmer, carbolic soap, tin bath, washboard and tub, wash basin, candle snuffer, bed pan, changes (social, economic, political, technological), inventions, trade, empire</p>		
<p>Prior Disciplinary Knowledge</p> <ul style="list-style-type: none"> • Children identify differences between ways of life at different times. • Children recognise why people did things, why events happened and what happened as a result. 			
<p>Questions (potential 'hook' questions for lessons)</p> <ul style="list-style-type: none"> • What do we know about the Victorians? • How do we know about the Victorians? • How did the Victorians spend their leisure time? • What was it like to be a child in Victorian times? 	<p>Cross-Curricular/Enrichment</p> <p>Art: designs of William Morris. Create own designs based on observational drawings of flowers and plants. Create printing tiles.</p> <p>English: create posters or short plays to advertise important Victorian inventions; researching & presenting information, justifying opinions, dictionaries & glossaries.</p> <p>Computing: PowerPoint presentations about aspects of Victorian life.</p> <p>Science: inventions and improvements in technology.</p> <p>Geography: maps and countries of the British Empire and trade relationships.</p>		
<p>Key Concepts</p> <p>Community & Culture Public Health Empire & Trade</p>			