



Physical Education – Summer 1 - Cycle B 23/24 – Class 4 – Y5/6 – Striking and Fielding Rounders

<p>Substantive Knowledge (NC) Play competitive games, and apply basic principles suitable for attacking and defending; Compare their performances with previous ones and demonstrate improvement to achieve their personal best. Character Encouragement - To offer practical solutions to help teammates improve. Self- Motivation - To set myself a goal when practising bowling and practice to improve. Decision Making - To make a definite choice of where to strike the ball. Evaluation - To refer to the objectives and success criteria when evaluating a performance. Evaluation - To identify strengths and areas for improvement.</p>	<p>Markers for Assessment</p> <p>Can apply rules fairly and consistently.</p> <p>Can set a personal improvement goal.</p> <p>Can identify what they and others do well and suggest areas for improvement.</p>	<p>Below</p>	<p>Above</p>
<p>Disciplinary Knowledge To demonstrate bowling underarm with accuracy. To catch a ball when fielding. To strike a ball with a bat off a tee. To throw a ball overarm when fielding. To use a simple tactic in a rounders type game. To demonstrate bowling underarm with accuracy in a game. To catch a ball when fielding with consistency. To strike a ball with a bat. To throw a ball overarm with accuracy when fielding. To use tactics in a rounders type game. Y4 Assessment markers Y5 plus ALL Y4 Assessment markers</p>	<p>Markers for Assessment</p> <p>Can bowl underarm with accuracy.</p> <p>Can catch/throw a ball overarm with accuracy when fielding.</p> <p>Can use simple tactics in a rounders type game.</p>	<p>Below</p>	<p>Above</p>
<p>Prior Substantive Knowledge Y3/4 Striking and Fielding unit– PE Passport - Play competitive games, and apply basic principles suitable for attacking and defending;</p>	<p>Vocabulary Bowl, bowler, field, fielder, strike, tactics,</p>		
<p>Prior Disciplinary Knowledge To strike a ball from a tee or drop feed. To demonstrate an underarm throw.</p>			
<p>Questions (potential 'hook' questions for lessons) How can I ensure I get the ball through the hoop? How do I need to adjust power on the ball the further I am away from the hoop? How can you ensure that you do not bump into a runner in front of you? What techniques could you use, when fielding, to stop the batters more quickly? Why in a game do you think it is important to strike the ball into a space?</p>	<p>Cross-Curricular/Enrichment PSHE/Science Maintaining a Healthy mind, body and positive mindset through exercise. Effects of exercise on the body system and the brain. ENGLISH Speaking & Listening – communication skills Diamond 9 - collaboration, challenge, resilient</p>		