



Physical Education – Autumn 1 - Cycle B 2023/24 – Class 3 – Y3 Invasion Games - Handball

Knowledge (NC)	Markers for Assessment	Below	Above
Play competitive games, and apply basic principles suitable for at-	Con make passes with a partner/array in a game		
tacking and defending;	Can make passes with a partner/group in a game.		
Character	Can recognise & enforce rules and reward fair play.		
Honesty - To give the actual number of passes made with a partner /	Carrie cognise & emorce rules and reward rail play.		
group. As a player - To agree to play by the rules and not cheat.			
As an official – To recognise and enforce the rules, recognising fair			
play.			
Skills	Markers for Assessment	Below	Above
To demonstrate passing a ball using a bounce pass.	Handball Bounce pass	23.31.	
To perform a one-handed bounce pass.	Grip the ball comfortably with one hand		
To perform a one-nanded bounde pass.	Stand shoulder width apart, sideways on to the target		
To move into space after using a pass in a game.	The throwing arm is held high and taken back behind the		
	head at a 90° angle.		
To use a feint to outwit an opponent and move into space.	Point the non-throwing arm at the target.		
	Pull the throwing arm through toward the target about 2/3		
To perform a one-hand pass and/or one-handed bounce pass in a game.	of the distance between passer and receiver		
	Follow through with your throwing arm pointing toward		
To apply a simple tactic to outwit a defender.	the target with accuracy.		
To apply simple tactics to outwit a defender in a game.	Catching a bounce Pass/Pass		
	Eyes watching the ball into hands		
	Hold hands in W shape ready to receive pass		
	Reach for the ball with both hands and bring back to chest with increasing accuracy.		
	One Handed Pass		
	Pull the throwing arm through toward the target leading		
Y3 Skills for assessment	with your elbow		
	Follow through with your throwing arm pointing toward		
Y4 plus ALL Y3 Assessment markers	the target with increasing accuracy.		
	Tactics		
	Running into a space to receive a pass		
	Pretend to throw one way then throw another		
	Tactics without the ball		
	Running into a space to receive a pass		
	Communicate using hand signals where they want the ball		
	Tactics with the ball		
	Range of passes (one handed or bounce)		
	Feints – disguise the pass		
	Passing to player in space with increased accuracy		

	Defender Intercept the ball with improved consistency
Prior Knowledge Run, jump, catch and throw in isolation. Prior Skills Can bounce and catch a ball. Can throw underarm and overarm for distance and accuracy. Can use a tactic when playing a simplified/modified game.	Vocabulary Send, receive, pass, move, team, attack, defend, dodge, pitch, track, press, runs
Questions (potential 'hook' questions for lessons) How many passes can you make in 30 seconds? Which are the best passes to use and when? How did you outwit the defender? Why is it important to change the defender every minute?	Cross-Curricular/Enrichment SCIENCE/PSHE Maintaining a Healthy body through exercise. Effects of exercise on the body system. MATHS Scoring & Calculating ENGLISH Speaking and listening – communicating effectively Diamond 9 • collaboration, challenge, resilient