

RE – Class 3 – Autumn 2 – Cycle B – Unit 5.2 Christmas – The Gospels of Matthew and Luke How do our celebrations reflect the true meaning of Christmas?

| Substantive Knowledge That the nativity story is found in the Gospels of Matthew and Luke The true meaning of Christmas is a celebration of the birth of Jesus, the Son of God, Messiah. Where the nativity fits into God's Big Story | Markers for Assessment for Substantive Knowledge Y3 The nativity story is recorded in Gospels of Matthew and Luke. The true meaning of Christmas is a celebration of the birth of the Messiah, God in human form, Jesus Christ. As above and Y4 To know that Matthew and Luke wrote for different audiences | Below | Above |
|--|---|-------|-------|
| Disciplinary Knowledge Identify which parts of the nativity story can be found in each Gospel. Tell you about the audiences Matthew and Luke were writing for. Identify the influence the two stories have on our Christmas celebrations. Describe the Christian beliefs revealed in the nativity story. Talk about why the flight to Egypt is a significant event. | Markers for Assessment for Disciplinary Knowledge Y3 Identify which parts of the story are found in each gospel and the purpose of each writer. Use religious vocabulary to show they understand where the nativity fits into God's Big Story. As above and Y4 Understand the significance of the flight to Egypt Identify which parts of the story are found in each gospel and the purpose of each writer. | | |
| Prior Substantive Knowledge Christmas is a celebration of the good news. Christians believe that the good news is that Jesus is the saviour of the world. Christians believe that the content of the Christmas story is good news. The good news impacts on the world then and now. Prior Disciplinary Knowledge Ask good questions about the Christmas story. Tell you all about what happened to Zachariah. Tell you the Christmas story. Talk about the message of the angels. Talk about the ways Christians share the good news at Christmas time | Vocabulary Saviour, Messiah, Gospel, Matthew, Luke, nativity, Herod, incarnation, and salva Values — Hope and Humility | ation | |
| Questions (potential 'hook' questions for lessons) Where in the Bible is the Christmas story? How does the nativity story/birth of Jesus fit into God's Big Story? Why are the stories in Matthew and Luke similar/different? How do our celebrations reflect the true meaning of Christmas? Where do the ideas of including a donkey and a stable in the story come from? | Cross-Curricular/Enrichment PSHE- How would it feel to be displaced? Refugee crisis English – Identifying the two nativity stories and considering the purpose of the Gospel writers. Art – Christmas Art Geography –looking at the journey of Mary and Joseph on a map | | |
| Link to World Faith No specific links to world faiths Christmas around the World | | | |