



RE - Year 1 – SUMMER 1 Unit 1.4 Jesus was Special

Substantive Knowledge To know <ul style="list-style-type: none"> the stories of Jesus' miracles can be found in the Gospels in the New Testament. Christians believe that the miracles reveal Jesus as the Son of God. 	Markers for Assessment - Substantive Knowledge <ul style="list-style-type: none"> I know that the stories of Jesus' miracles are found in the Gospels in the New Testament. I know that Christians believe that the miracles reveal Jesus as the Son of God. 	Below	Above
Disciplinary Knowledge <ul style="list-style-type: none"> talk about their own feelings and experiences. talk and respond sensitively to questions about their own and others' feelings and experiences. retell stories of Jesus covered in this unit. make the connection between the Bible stories and Christian beliefs about Jesus. 	Markers for Assessment - Disciplinary Knowledge <ul style="list-style-type: none"> I can retell the stories about Jesus covered in this unit. I can talk about my own experiences and feelings. I can respond sensitively to questions about my own and others' experiences and feelings. 		
Prior Substantive Knowledge <ul style="list-style-type: none"> Jesus told stories and that they are found in the Bible. Jesus told the stories to teach people about God. 	Vocabulary <div style="background-color: #f0e68c; padding: 5px;">Christian Values</div> <div style="background-color: #f0e68c; padding: 5px;">Friendship Compassion Trust</div> Jesus, Son of God, friendship, miracle and disciple		
Prior Disciplinary Knowledge <ul style="list-style-type: none"> identify a Bible recall/retell some of Jesus stories. talk about their own experiences and feelings. ask and respond to questions about their experiences and feelings. give a simple explanation of the things we can learn from Jesus' stories. 			
Questions (potential 'hook' questions for lessons) What does special mean? Jesus was special. How? Why? What made Jesus special? Who were the special friends of Jesus and how did they try to follow his teachings? Why did the wind and waves obey Jesus?	Cross-Curricular/Enrichment <ul style="list-style-type: none"> Drama/Role Play of Jesus' miracles English - To hear, discuss and retell stories of Jesus Science To look at miracles in nature Art - Look at these paintings and wonder Feeding of the five thousand – John Reilly Feeding of the 5000 by Laura James Loaves and fishes – John August Swanson DT - Make clay pots (water into wine) 		
Link to World Faith			