



Physical Education – Autumn 1 - Cycle B 2023/24 – Class 1 – FMS Catching & Bouncing a Ball

Markers for Assessment Can cooperate with a partner. Can cooperate with group. Can help a partner to reach a goal. Can help and support teammates to reach a goal. Can follow a simple instruction. Can follow simple instructions.	Below	Above
Markers for Assessment Bounce (hand dribble) Begin to Push the ball down with finger tips (not flat palm) The wrist controls the bounce Begin to Bounce to hip height	Below	Above
Catching Eyes focus on the object throughout the catch Begin to Move your body into the path of the ball Hands move to meet the object Begin to Pull the ball in toward your body i.e., cushion		
Vocabulary Throw, catch, bounce, hit, move, target, opponer	nt	
Cross-Curricular/Enrichment SCIENCE/PSHE		
	Can cooperate with a partner. Can cooperate with group. Can help a partner to reach a goal. Can help and support teammates to reach a goal. Can follow a simple instruction. Can follow simple instructions. Markers for Assessment Bounce (hand dribble) Begin to Push the ball down with finger tips (not flat palm) The wrist controls the bounce Begin to Bounce to hip height Catching Eyes focus on the object throughout the catch Begin to Move your body into the path of the ball Hands move to meet the object Begin to Pull the ball in toward your body i.e., cushion Vocabulary Throw, catch, bounce, hit, move, target, opponer	Can cooperate with a partner. Can cooperate with group. Can help a partner to reach a goal. Can help and support teammates to reach a goal. Can follow a simple instruction. Can follow simple instructions. Markers for Assessment Bounce (hand dribble) Begin to Push the ball down with finger tips (not flat palm) The wrist controls the bounce Begin to Bounce to hip height Catching Eyes focus on the object throughout the catch Begin to Move your body into the path of the ball Hands move to meet the object Begin to Pull the ball in toward your body i.e., cushion Vocabulary Throw, catch, bounce, hit, move, target, opponent Cross-Curricular/Enrichment SCIENCE/PSHE

Balance the ball on flat palms? Use two hands then one, which is	 Gross motor skills development,
the easiest? Can you balance the ball on your forearms?	
Hold the ball in two hands, drop it and catch it?	
Can you beat your score?	
How can you make it easier for your partner to catch the ball?	
How can you make it harder for you partner to catch the ball?	