



## HISTORY CLASS 1

### Cycle B Summer 2

Significant Individuals and Events – Space Explorers (Neil Armstrong, Tim Peake, Mae Jemison)

<p><b>Substantive Knowledge</b></p> <ul style="list-style-type: none"> <li>To show some understanding of why the past was different.</li> <li>To talk about how transport was different in the past.</li> <li>To learn about events &amp; individuals that were significant nationally or globally.</li> <li>To begin to understand when space travel started &amp; begin to develop a chronology of space exploration.</li> <li>To begin to compare &amp; contrast astronauts from different time periods.</li> </ul>	<p><b>Markers for Assessment</b></p> <ul style="list-style-type: none"> <li>Can children explain some similarities and differences between things in the past and now, drawing on their experiences?</li> <li>Can children talk about the astronauts and their roles in society?</li> <li>Can children compare and contrast two or more astronauts from different periods?</li> <li>Can children create a simple timeline showing key events in space exploration?</li> </ul>	Below	Above
<p><b>Disciplinary Knowledge</b></p> <ul style="list-style-type: none"> <li>To experience various sources (e.g. artefacts, photographs, paintings, stories, video clips and information texts) that are set in or about the past.</li> <li>To begin to ask and answer questions, understand some ways we find out about the past</li> <li>To begin to know where people and events fit within a chronological framework.</li> </ul>			
<p><b>Prior Substantive Knowledge</b></p> <ul style="list-style-type: none"> <li>Children know some events that happened before they/parents/grandparents were born.</li> <li>Children know some events &amp; individuals of national importance.</li> </ul>	<p><b>Vocabulary</b></p> <p style="text-align: center;">Astronaut, evidence, famous, flight, launch, mission, scientist, space, travel, Sun, Moon, Stars, Planets, Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, Galaxy, Comet, Milky Way</p>		
<p><b>Prior Disciplinary Knowledge</b></p> <ul style="list-style-type: none"> <li>Children can create a simple timeline showing key events.</li> <li>Children know that things were different in the past.</li> </ul>			
<p><b>Questions (potential ‘hook’ questions for lessons)</b></p> <ul style="list-style-type: none"> <li>What equipment might you need to take on an expedition into space?</li> <li>What does space look/smell like?</li> <li>Can I get to space in a plane?</li> <li>Are there any other planets I can live on?</li> </ul>	<p><b>Cross-Curricular/Enrichment</b></p> <p>Design Technology – make moon buggies, rockets from various materials.          English – non fiction texts, diaries of an astronaut, letters home from space.          Art – planet/space scenes, paper mache planets.</p>		
<p><b>Key Substantive Concepts</b></p> <p>Exploration and Invention</p>	<p><b>Second Order Concepts</b></p> <p>Chronology    Change &amp; Continuity    Similarity &amp; Difference</p>		