



Physical Education – Autumn 2 - Cycle B 2023/24 – Class 3 – Y3/4 Invasion Games - Rugby



<p>Knowledge (NC) Play competitive games, and apply basic principles suitable for attacking and defending;</p> <p>Character Honesty - To give the actual number of passes made with a partner / group. As a player - To agree to play by the rules and not cheat. As an official – To recognise and enforce the rules, recognising fair play.</p>	<p>Markers for Assessment</p> <p>Can make passes with a partner/group in a game.</p> <p>Can recognise & enforce rules and reward fair play.</p>	<p align="center">Below</p>	<p align="center">Above</p>
<p>Skills To begin to demonstrate passing a ball with a swing pass.</p> <p>To move into space after using a pass in a game. To perform a feint when passing to outwit a defender.</p> <p>To begin to perform a bounce pass. To begin to apply a simple tactic to outwit a defender.</p> <p>Y3 Skills for assessment Y4 plus ALL Y3 Assessment markers</p>	<p>Markers for Assessment Sending a ball using a Swing pass – Rugby Two hands form a W with thumbs and fingers behind the ball Take the ball from chest to hip height and swing the ball towards the target Release the ball and arms and fingers extend towards the target Receive a Swing pass Eyes watching the ball into the hands Begin to reach for the ball Begin to bring the ball back to the chest ready for the return pass</p> <p>Tactics Running into a space to receive a pass Pretend to throw one way then throw another</p> <p>Tactics without the ball Running into a space to receive a pass</p> <p>Tactics with the ball Feints – disguise the pass Passing to player in space with increased accuracy</p>	<p align="center">Below</p>	<p align="center">Above</p>
<p>Prior Knowledge</p> <ul style="list-style-type: none"> Run, jump, catch and throw in isolation. 	<p>Vocabulary Send, receive, pass, move, team, attack, defend, dodge, pitch, track, press, runs</p>		
<p>Prior Skills Can catch a ball. Can throw underarm and overarm for distance and accuracy. Can use a tactic when playing a simplified/modified game.</p>			
<p>Questions (potential 'hook' questions for lessons) How many passes can you make in 30 seconds?</p>	<p>Cross-Curricular/Enrichment SCIENCE/PSHE</p>		

Which are the best passes to use and when?
How did you outwit the defender?
Why is it important to change the defender every minute?

Maintaining a Healthy body through exercise.

Effects of exercise on the body system.

MATHS

Scoring & Calculating, Spatial awareness

ENGLISH

Speaking and listening – communicating effectively

Diamond 9

- collaboration, challenge, resilient