



Physical Education – Spring 1 - Cycle A 2022/23 – Class 1 – Year 1 Gymnastics 1

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| Markers for Assessment To apply the skills of travelling, rolling, jumping into a sequence. To apply the skills of travelling, rolling, and jumping into a sequence with two different shapes. To show the skills of travelling, rolling, and jumping into a sequence with two different shapes using apparatus. | Below | Above |
| Markers for Assessment Straight Shape • Extended arms and legs Walking • Show rhythm of toe, ball, heel, ball, toe, heel. Landing • Land on the balls of the feet, bend knees • Arms forward for balance Pencil roll • Keep legs straight and together • Keep body tight • Roll turning from hips Travelling on hands and feet • Hands on floor with flat palms thumb pointing forward • Flat palms and good extension of arms and legs when in caterpillar Tuck Shape | Below | Above |
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| | Round back | |
|---|--|--|
| | Egg Roll | |
| | • Curl up tight | |
| | Tuck your chin on your chest | |
| | • Round back | |
| | • Roll sideways | |
| | Star Shape | |
| | Good extension of arms and legs | |
| | Star Shape Standing | |
| | Legs at least shoulder width apart | |
| | Star Shape Sitting | |
| | • Legs turn out, feet pointed | |
| | Travelling on hands and feet | |
| | Hands on floor with flat palms thumb pointing | |
| | | |
| | forward | |
| | • Flat palms and good extension of arms and legs | |
| | when in caterpillar | |
| | Rock and Roll | |
| | • Curl up tight | |
| | Tuck your chin on your chest | |
| | Rock from bottom to shoulders | |
| Prior Knowledge | Vocabulary | |
| FMS from EYFS (5) | Travel, link, jump, turn, roll, shape. travel, sequence, space, combine, | |
| Prior Skills | Success, demonstrate, self-belief, concentration, | |
| • FMS from EYFS (5) | egg roll, pencil roll, straddle, tuck. Star, wide, narrow, self- belief, improve | |
| Questions (potential 'hook' questions for lessons) | Cross-Curricular/Enrichment SCIENCE/PSHE | |
| What do you think I mean by self-belief? Self-belief is about having confidence in our ability and be willing to | | |
| practice to improve. | Healthy bodies – exercise for health | |
| How did you feel last week when you improved? | | |
| It is really important to believe that we can get better when we try new | | |
| skills and when we practice skills we know. | | |
| What shapes can you make with your body? | | |
| What do I mean by concentration? | | |
| When you concentrate I will see you listening carefully and focusing on | | |
| the tasks. | | |