

English



Reading

Justifying opinions and elaborating by referring to the text e.g. Point + Evidence + Explanation.

Writing

To write a job advertisement in an historical context.
To write a formal letter, informing the shipbuilder of the loss of the Endurance.

Spoken Language

Prepare poems and playscripts to perform, using dramatic effects

Spellings

To revise and rehearse spellings of all the rules taught up o Year 6.



Curriculum Overview

Class 5 – Mr Pratley Spring 2 (2024)

RE

6.4 Jesus

To express their own and the opinion of others in response to the question 'Who was Jesus?'
To use appropriate religious vocabulary to show they understand Christian beliefs about Jesus.
To ask relevant questions in order to discover the answer to the question 'Who was Jesus?'
To use the Bible as a source to discover the answer to the question 'Who was Jesus?'



PSHE

Growing and Changing

Define the word 'puberty', giving examples of some of the physical and emotional changes associated with it.
To suggest positive strategies to deal with change.



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



What if?

Bringing God into all our learning

How has sculpture told the story of God's people?
How can we show compassion like Jesus to those who are struggling with change?



Multicultural Links

What are the experiences of others?
Exploring Jewish beliefs towards Jesus.
Explore how the lives of people in other countries have been affected by extreme weather.



British Values



Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

Maths



Fractions, decimals and percentages
I can order fractions, decimals and percentages.
I can find percentages of amounts.

Area, Perimeter and Volume

I can calculate the area and perimeter of 2D shapes.
I can calculate the volume of a cuboid.

Statistics

I can interpret bar graphs, line graphs and pie charts.
I can find the mean for given data.

Science

Animals – Living things and their habitats



I will describe how living things are classified into broad groups according to common observable characteristics, including micro-organisms, plants and animals.

I can give reasons for classifying plants and animals based on specific characteristics.

Focus Scientists

Carl Linnaeus
Agnes Arber
Hu Xiansu
Beatrix Potter

Computing

Spreadsheets

To create/build a data set in a spreadsheet.
To explain how formulas can be used.
To apply formulas to a set of data.

C O M P U T I N G

Music

You to me are everything

Use music vocabulary and knowledge to discuss similarities and differences in pieces of music.



French



Places

To use the pronouns il and elle to describe where objects are in the classroom.
To say and write a sentence to answer a question.

Geography / History

Extreme Weather

I will name and locate places in the world who have had significant events we have studied.
I will recognise patterns in human and physical features and understand why these changes have occurred.
I will understand what extreme weathers are, and they impact people and places.



PE

Basketball

To select and apply tactics for defending and attacking.
To use different techniques for passing, catching and dribbling with the ball.
To apply basic principles of team play in order to keep possession.



Art & Design / Design Technology



Sculpture

To shape, form, model and construct from observation or imagination.
To understand the unique properties of clay and know which aspects of my design will be most successful.

