



Physical Education – Spring 2 - Cycle B 23/24 – Class 4 – Y5/6 – Net and Wall Tennis



<p>Substantive Knowledge (NC) Play competitive games, and apply basic principles suitable for attacking and defending; Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>	<p>Markers for Assessment</p> <p>Can apply rules fairly and consistently.</p> <p>Can identify what they and others do well and suggest ideas for practice.</p>	<p>Below</p>	<p>Above</p>
<p>Disciplinary Knowledge To demonstrate a forehand shot with some consistency. To demonstrate a forehand and backhand shot with some consistency. To direct the ball reasonably well to their partner to continue a rally. To demonstrate a simple tactic in a net type game</p> <p>Y4 Assessment markers Y5 plus ALL Y4 Assessment markers</p>	<p>Markers for Assessment</p> <p>Can use forehand and backhand shots. Can direct the ball and continue a rally.</p> <p>Can use some tactics effectively. Can ball to targets away from their partner.</p>	<p>Below</p>	<p>Above</p>
<p>Prior Substantive Knowledge Y3/4 Net and Wall unit– PE Passport Play competitive games, and apply basic principles suitable for attacking and defending;</p>	<p>Vocabulary Forehand, backhand, rally, court, target area</p>		
<p>Prior Disciplinary Knowledge To strike a ball. To demonstrate a forehand shot.</p>			
<p>Questions (potential 'hook' questions for lessons) Which shots have been the most successful? Why? Can you play both forehand and backhand shots? Can you hit different areas of the court with a forehand or backhand shot? How can you work together to beat a target? How many targets can you hit and keep the rally going?</p>	<p>Cross-Curricular/Enrichment</p> <p>PSHE Maintaining a Healthy mind and positive mindset through exercise. Effects of exercise on the body system and the brain.</p> <p>ENGLISH Speaking & Listening – communication skills Diamond 9 - collaboration, challenge, resilient</p>		