

English



Writing

I will learn and adapt a classic story.
I will learn and adapt a traditional rhyme.
I will write instructions.

Spoken Language

I will speak in sentences when retelling my story or instructions.

Spellings

I will use the graphemes I have learnt when spelling out the words I am writing.

Phonics and Reading

Phase 4

long vowel sounds CCVC CCCVC CCV CCVCC, P
4 words ending -s /s/ Phase 4 words ending -s /z/
Phase 4 words ending -es longer words, root word
ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/, Phase 4
words ending in: -s /s/, -s /z/, -es longer words.

Phase 5

/ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each



Geography & History

Geography Preston (UK and the World) Human and Physical Features

I will identify Preston on a map of the United Kingdom.
I will identify and name features of Preston, both in the UK and Australia.
I will make observations, identifying human and physical features.

PE

Gymnastics

I will jump 2 feet to 2 feet with a straight/tuck/wide shape.
I will perform an egg roll/pencil roll with control.
I will create and demonstrate a sequence using rolling, jumping and travelling.



Year 1
Spring 1
24/25



RE

Joseph

I will listen to the story of Joseph and recognise how he is important in God's story.
I will be able to recognise which part of the Bible the story can be found in.
I will talk about the value of forgiveness.
I will be able to retell stories.
I will be able to share my own experiences.



PSHE

Valuing differences.

I will recognise similarities and differences between people.
I will understand the difference between unkindness, teasing and bullying.



What if?

Bringing God into all our learning

What if each month had the same season?
What if God had not created different places in the world?
What if God had made us all the same?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity,
Flourish, Independent, Inspirational, Relevant, Unique

Multicultural Links

What are the experiences of others?

How do people in hot and cold places adapt and survive and flourish in their environments?



British Values

Democracy, Individual Liberty, Mutual Respect,
Rule of Law, Tolerance of Different Faiths

Maths

Place Value (within 20)

To compare and order numbers to 20
To find 1 more and 1 less.
To use a numberline to 20
To understand numbers above 10

Addition and Subtraction (within 20)

To add by counting on
Number bonds to 20
Doubles to 20



Science Seasonal Change



I will know and name the four seasons and their months.
I will know that days are longer in summer and shorter in winter by observing time.
I will know that water freezes in winter due to the cold temperatures.
I know that I will need to protect my skin in summer due to the high UV light levels.

Computing

Creating Media- Digital Parenting

I will use shape and line tools.
I will compare a painting on paper wand with a computer.
I will make careful choices when creating a digital picture.

C O M P U T I N G

Music

Football.

I will use my voice to copy a call and response.
I will sing a chant using my voice.



Art & Design

Textiles- Puppets

I will measure and join textiles together to make a product.
I will choose suitable textiles and explain my reason.
I will cut textiles safely.