

## **English** Traditional Tales with a Twist

### **Reading**

I will use my phonic knowledge to decode and read a text.

### **Writing**

I will write an innovated story.

I will select and use verbs.

I will write a set of instructions.

### **Spoken Language**

I will discuss how to change events in a story.

I will direct others using verbal instructions.

### **Spellings**

I will spell all Year 2 high frequency words.



## **Curriculum Overview**

### **Class 2**

**Mrs Ramsay & Mrs Townsend**

**Autumn 2 2023**



### **RE Y2 - 2.2 – Why is Christmas good news?**

I will retell the Christmas story, including the story of Zechariah.

I will share my own experiences of good news.

I will ask questions about the experiences of Mary and the shepherds.

### **Y1 - 1.3 – Christmas. Why do we give and receive gifts?**

I will explain how I feel when I receive a gift.

I will know Jesus is a gift and who gave him.



## **Art & Design**

### **Drawing Skills – Portraits**

I will use colour, tone and shading to give my drawing a 3D quality.

I will select drawing materials to give a chosen effect.



## **Geography & History** History-Letters to Emails

I will recognise and name a range of methods of communication, in time order.

I will understand the significance of communication in the past and present.

I will know where people and events fit into a chronological framework.

I will know there are a range of sources for research.



## **PE** Dance – Once upon a Giant

I will link two travelling movements and a gesture in a simple sequence.

I will travel along a variety of pathways.

I will link movement elements to create a dance.



## **What if?**

### **Bringing God into all our learning**

What if we didn't experience the joy of giving and receiving?



## **Diamond 9**

### **Creating Lifelong Learners**

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



## **Multicultural Links**

### **What are the experiences of others?**

How do other groups celebrate and share gifts?



## **British Values**

Democracy, Individual Liberty, **Mutual Respect**, Rule of Law, Tolerance of Different Faiths



## **Maths**

### **Addition and Subtraction**

I will recall and use addition and subtraction facts to 20 fluently.

I will add and subtract numbers using concrete objects, and pictorial representations.

I will solve simple addition and subtraction problems: using concrete objects and pictorial representations.

### **Shape**

I will recognise, name the features and sort 2d and 3d shapes.

I will make patterns using shapes.

I will recognise and use lines of symmetry.



## **Science** Physics – Seasonal Change

I will name the four seasons and identify when in the year they occur.

I will describe weather in different seasons over a year.

I will describe days as being longer (in time) in the summer and shorter in the winter.

I will describe other features that change through the year.



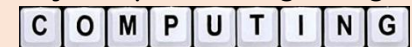
## **Computing**

### **Creating Media – Digital Writing**

I will add and remove text on a computer.

I can change the font, size and colour of my text to improve it.

I can create my own poster using a range of tools.



## **Music**

### **Carnival of the Animals**

I will listen to music with increased concentration.

I will compose music inspired by birdsong.



## **Phonics**

I will use my phonics knowledge to decode and read unfamiliar words, texts, and stories with enjoyment.

