



Physical Education – Summer 1 - Cycle B 2023/24 – Class 2 – Y2 OAA The Great Outdoors



<p>Substantive Knowledge (NC) Outdoor Adventurous Activities</p> <p>To engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.</p>	<p>Markers for Assessment</p> <p>Begin to cooperate and work as part of a team. Can cooperate and work as part of a team.</p>	<p>Below</p>	<p>Above</p>
<p>Disciplinary Knowledge</p> <p>Can remember objects on a trail. Can work with others to complete a journey within the school grounds. Can work collaboratively to record answers. Can work with others to complete a journey within the school grounds and mark a control card correctly. Can make decisions about how to navigate safely, to a control site. Y1 Assessment Markers Y2 ALL Assessment Markers</p>	<p>Markers for Assessment</p> <p>Can remember some objects on a trail. Can begin to navigate a journey within the school grounds safely. Can begin to collaborate and mark a control card correctly.</p>	<p>Below</p>	<p>Above</p>
<p>Prior Substantive Knowledge Can participate in simple games with a partner.</p>	<p>Vocabulary <i>Object, control card, navigate, marker, trail, arrow, jigsaw, collaborate, teamwork</i></p>		
<p>Prior Disciplinary Knowledge Can read a simple map and recognise features of a familiar setting.</p>			
<p>Questions (potential 'hook' questions for lessons) What can you see? What objects can you remember? How can you work well as a team? How can you change your plan to work better? How can you include everyone? Why is important to study the photo/picture at the start of the journey?</p>	<p>Cross-Curricular/Enrichment SCIENCE/PSHE Healthy bodies – exercise for health Cooperation, collaboration & Teamwork – Diamond 9 Confidence and trust in others – PSHE/British Values Mental health – positive mindset Playground games – lunchtime/breaks</p>		