English

Reading

This half term, I will be looking at the purpose, audience, structure, vocabulary and grammar of non-fiction

I will also be reading new types of poetry, including haikus and cinquains.

Writing

I will write my own scene from a playscript I will write a haiku

I will write some arguments to use in a debate Spoken Language

I will use appropriate intonation, tone and volume to present my writing. I will engage in debate.

Geography - Human and Physical - Volcanoes

I will describe and understand key aspects of physical geography, including volcanoes and earthquakes. I will learn about human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. I will use maps, atlases, globes and digital mapping to locate countries and describe features studied.

PE - Athletics

I will run, jump, throw and catch with flexibility, EDUCATION technique, control and balance, in isolation and in combination. I will show that I can set a goal and practice to improve my performance to achieve a personal best. I will perform running techniques for short and long distances with control and balance, using different speeds. I will take off and land using a hop, step and jump and record times and distances.

Art - Structure - Papier Mache Volcanoes

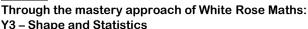
I will learn to plan a sculpture by drawing. I will use hands and tools confidently to cut, shape and join materials for a purpose. I will begin to generate ideas from a range of stimuli and carry out simple research and evaluation as part of the making process. I will begin to explore how to join larger pieces of materials, exploring what gives 3D shapes stability. I will confidently explain my ideas and opinions about my own and others' artwork.



Curriculum Overview Class 3 – Mrs Bolton – Summer2

2023 - 2024

Maths



Y4 – Shape, Statistics and Position and Direction We will be practising our times tables each day. Please keep this up at home too.

PSHE – Valuing Difference

I will learn what the words negotiation and compromise mean. I will know that I have the right to protect my own personal space and people I can talk to if I feel uncomfortable with people's actions towards me. I will discover that I have different types of relationships with people I know and list some ways in which people are different to each other.

What if?

Bringing God into all our learning

What if Science didn't exist?
Which are our most precious gifts from God?
What is the most important advice given by God?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

Multicultural Links

What are the experiences of others?

Why do people choose to live in dangerous places?



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

RE - S10 - Proverbs

I will learn what a proverb is, that it is in the Old Testament and is a book of wise advice written by Solomon. I will discover that Solomon chose wisdom as a gift from God, over riches and other gifts. I will know that wisdom can be expressed in different forms and passed on from generation to generation. I will begin to understand the impact of using wisdom in my own life and the impact on the lives of others. I will make connections between the context of the proverbs and Christian Values, attitudes and behaviour. I will interpret a proverb and express an opinion about the advice given.

<u>Science</u> – Scientific Skills and Significant Scientists

I will learn to retrieve information from a non-fiction book and use technology as a secondary resource. I will learn to explain how scientific ideas have changed over time. I will work scientifically to research scientists such as Mary Anning, James Lind and Marie Maynard Daly and the role they played in advancing science in their fields of expertise. I will record my findings in a variety of wavs such as reports, graphs and tables.

<u>Computing – Programming A (Y5) Selection in</u> Physical Computing Espresso Coding

I will learn to create a simple circuit and begin to connect it to a microcontroller. I will begin to design simple sequences that use count-controlled loops. I will create a simple drawing of their project and begin to test and debug my project.

COMPUTING

MUS:C

Music

I will learn to play an instrument using 4 chords. I will also understand and use triads, chords: C, F, G major, A minor. I will sing a part in a song and identify similarities differences between pieces of folk music.

French

I will speak in a sentence to state where and how I am going on holiday and say whether country nouns are masculine or feminine and use correct preposition either en for feminine, au for masc. I can use an English/ French dictionary.