

## English

### Reading

This half term, I will be looking at the purpose, audience, structure, vocabulary and grammar of non-fiction

I will also be reading new types of poetry, including haikus and cinquains.

### Writing

I will write my own scene from a playscript

I will write a haiku

I will write some arguments to use in a debate

### Spoken Language

I will use appropriate intonation, tone and volume to present my writing. I will engage in debate.



## Curriculum Overview

### Class 3 – Mrs Bolton – Summer 2

2023 - 2024

## Maths



Through the mastery approach of White Rose Maths:

Y3 – Shape and Statistics

Y4 – Shape, Statistics and Position and Direction

We will be practising our times tables each day.

Please keep this up at home too.

## PSHE – Valuing Difference



I will learn what the words negotiation and compromise mean. I will know that I have the right to protect my own personal space and people I can talk to if I feel uncomfortable with people's actions towards me. I will discover that I have different types of relationships with people I know and list some ways in which people are different to each other.

## What if?

Bringing God into all our learning

What if Science didn't exist?

Which are our most precious gifts from God?  
What is the most important advice given by God?



## Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity,  
Flourish, Independent, Inspirational, Relevant, Unique

## PE – Athletics

I will run, jump, throw and catch with flexibility, technique, control and balance, in isolation and in combination. I will show that I can set a goal and practice to improve my performance to achieve a personal best. I will perform running techniques for short and long distances with control and balance, using different speeds. I will take off and land using a hop, step and jump and record times and distances.



## Art - Structure – Papier Mache Volcanoes

I will learn to plan a sculpture by drawing. I will use hands and tools confidently to cut, shape and join materials for a purpose. I will begin to generate ideas from a range of stimuli and carry out simple research and evaluation as part of the making process. I will begin to explore how to join larger pieces of materials, exploring what gives 3D shapes stability. I will confidently explain my ideas and opinions about my own and others' artwork.



## Multicultural Links

What are the experiences of others?

Why do people choose to live in dangerous places?



## British Values

Democracy, Individual Liberty, Mutual Respect,  
Rule of Law, Tolerance of Different Faiths

## RE - S10 – Proverbs

I will learn what a proverb is, that it is in the Old Testament and is a book of wise advice written by Solomon. I will discover that Solomon chose wisdom as a gift from God, over riches and other gifts. I will know that wisdom can be expressed in different forms and passed on from generation to generation. I will begin to understand the impact of using wisdom in my own life and the impact on the lives of others. I will make connections between the context of the proverbs and Christian Values, attitudes and behaviour. I will interpret a proverb and express an opinion about the advice given.

## Science – Scientific Skills and Significant Scientists

I will learn to retrieve information from a non-fiction book and use technology as a secondary resource. I will learn to explain how scientific ideas have changed over time. I will work scientifically to research scientists such as Mary Anning, James Lind and Marie Maynard Daly and the role they played in advancing science in their fields of expertise. I will record my findings in a variety of ways such as reports, graphs and tables.



## Computing – Programming A (Y5) Selection in Physical Computing Espresso Coding

I will learn to create a simple circuit and begin to connect it to a microcontroller. I will begin to design simple sequences that use count-controlled loops. I will create a simple drawing of their project and begin to test and debug my project.

COMPUTING

## Music

I will learn to play an instrument using 4 chords. I will also understand and use triads, chords: C, F, G major, A minor. I will sing a part in a song and identify similarities differences between pieces of folk music.



## French

I will speak in a sentence to state where and how I am going on holiday and say whether country nouns are masculine or feminine and use correct preposition either en for feminine, au for masc. I can use an English/French dictionary.

