

English

Reading

-I will read and analyse non-fiction in order to plan and write my own versions.
- I will identify and discuss the purpose, audience, structure, vocabulary and grammar of non-fiction.

Writing

-I will generate and select from vocabulary banks
-I will group related material into paragraphs.
-I will use headings and sub headings to organise information.



Class 4
Mrs Griffin
Summer 2
2023-24



Maths

Through the mastery approach of White Rose Maths:
-I will know that angles are measured in degrees: -I will estimate and compare acute, obtuse and reflex angles.
-I will draw given angles, and measure them in degrees.
-I will identify angles at a point and one whole turn (total 360°), identify angles at a point on a straight line and half a turn (total 180°), as well as identifying angles which are other multiples of 90°.

PSHE – Valuing Difference

I will give examples of features of different types of relationships, including how they influence what is shared.
I will know ways to make friendship last.
I will know some of the feelings associated with feeling excluded or 'left out'.
I will know the benefits of living in a diverse society.



Geography Volcanoes and Earthquakes

-I will use maps, atlases, globes and digital/computer mapping to locate countries.
• Can identify what a volcano is and name the layers that make a volcano.
• Can identify what an earthquake is and the features that are part of an earthquake.
• Can identify some famous volcanoes.
• Can identify the countries in which the tectonic plates are found.

PE – Swimming/ Athletics

I will perform running techniques for short and long distances.
I will perform a pull and push throw.
I will perform a sling throw.
I will perform a heave throw.
I will take off and land using a hop, step and jump.

Art – Sculpture

-I will plan a sculpture by drawing.
-I will generate ideas from a range of stimuli and carry out simple research and evaluation as part of the making process.
-I will explore how to join larger pieces of materials, exploring what gives 3D shapes stability.
-I will confidently explain their ideas and opinions about their own and others' artwork.
-I will understand how artists can use art to communicate.

RE Proverbs

-I will know what a proverb is.
-I will know and identify some key proverbs from Solomon's book of Proverbs.
-I will know that applying wisdom in our lives can impact on the lives of others and the wider world.
-I will know that different cultures have different proverbs and know they have similarities and differences.



Science – Famous Scientists



-I will research a variety of famous scientists using secondary sources.
-I will analyse the impact these scientists had upon the world.
-I will compare the work of a variety of scientists.
-I will explain how scientific ideas have changed over time.

Computing – Selection in Physical Computing

I will control a simple circuit connected to a computer.
To write a program that includes count-controlled loops.
I will explain that a loop can stop when a condition is met.
I will explain that a loop can be used to repeatedly check whether a condition has been met.
I will design a physical project that includes selection.
I will create a program that controls a physical project.

What if?

Bringing God into all our learning

What if God created us all equally?
What proverb might Solomon write in the modern world of 2024?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



Multicultural Links

What are the experiences of others?

What is it like to live near to an active volcano?
How have people adapted?



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

Music



• I will sing with expression and a sense of the style of the music.
• I will understand triads C, F, G major, and A minor.
• I will play an instrumental part as part of a whole-class performance.
• Sing a part in a partner song, rhythmically.

French



• I will speak and write sentences to state where and how I might be going on holiday.
• I will say whether country nouns are masculine or feminine.
• I will use the correct preposition: either en for feminine, au for masculine.