

English

Reading

I will listen to and respond to a class novel - Wonder.

Writing

I will show character thoughts and feelings in a diary entry using modal verbs and cohesive devices.

I will write formal letters and informal communications such as texts and emails.

Spoken Language

I will perform to a live audience.

Spellings

I will use a range of techniques to revise key spellings and spellings of unfamiliar words.



Curriculum Overview



Class 5 – Mr Pratley Summer 2

RE

People of Faith

I will explore what it means for a person to have faith and how having faith affects people's lives, values and decisions. I will discuss that Christian people are called to build God's kingdom here on earth. I will explore faith in more than one religion



Maths

- Solving mathematical puzzles and problems
- Maths linked to Enterprise (profits and loss)
- Recap of key objectives from Year 6 in preparation for Year 7 curriculum



Geography & History

Study of British History - Literature

I will understand and talk about books in History.

I will identify main types of texts from different eras.

I will identify similarities and differences between books in the past and present.



PE

Athletics

I will run, jump, throw and catch in isolation and in combination with accuracy and varying speed.

I will demonstrate improved flexibility, technique, control and balance.



Art & Design

Drawing

I will study and appreciate 'Op Art'.

I will create a variety of Op Art style art using a range of drawing media.

I will replicate the work of Op Art artists, using some of their techniques.

PSHE

Keeping myself safe.

I will know safe, respectful and responsible behaviours and strategies for using social media.

I will understand how to make decisions independently and responsibly.



What if?

Bringing God into all our learning

Do you have faith in God? How does faith affect our lives? What if God hadn't created light and dark? Why did God give us eyes to see? How do books spread the message of God?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



Multicultural Links

What are the experiences of others?

Learning about life in a different country



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths



Science

Light

I will describe, with diagrams or models as appropriate, how light travels in straight lines either from sources or reflected from other objects into our eyes.

I can describe, with diagrams or models as appropriate, how light travels in straight lines past translucent or opaque objects to form a shadow of the same shape.



Computing

Sensing

Design and develop a program to use inputs and outputs on a controllable device. (Test, debug and run)



Music

• Create variations based on Twinkle Twinkle using a wide variety of composing techniques.



French

Lifestyles –shopping.

Use entre to describe the position of a shop.

To take part in role play, speaking in French.

