



Physical Education – Summer 2 - Cycle B 2023/24 – Class 2 – Y2 Athletics Colour Matc

Substantive Knowledge (NC)	Markers for Assessment	Below	Above
<ul style="list-style-type: none"> master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. 	<p>Can run, jump and throw with some developing balance, agility and co-ordination.</p>		
<p>Disciplinary Knowledge</p> <p>To throw using a push and two-handed throw for distance. To jump for distance with control. To throw using an underarm and overarm throw for distance and accuracy. To complete an obstacle course with speed and agility.</p> <p>Y1 Assessment Markers Y2 ALL Assessment Markers</p>	<p>Markers for Assessment</p> <p>Can use a push throw and two-handed throw for distance. Can jump for distance with control. Can use underarm and overarm throws for distance and accuracy. Can complete an obstacle course with speed and agility.</p>		
<p>Prior Substantive Knowledge</p> <p>Co-operation - To help others in my group by encouraging them so we work towards a shared goal. Encouragement - To help and support my teammates when they find something challenging. Honesty – To be responsible and own up when I fall in the ‘river’. Self-belief - To focus on my own performance and the progress I can make</p>	<p>Vocabulary</p> <p>Travel, run, hop, jump, change direction, safe landing, distance, throw, roll, target, accuracy, control, honesty, cooperation, encouragement, responsible, demonstrate, Obstacle, speed, agility, push throw, two-handed throw,</p>		
<p>Prior Disciplinary Knowledge</p> <p>To show a hopping skill with rhythm. To run and change direction quickly. To demonstrate throwing underarm with some accuracy. To demonstrate jumping as far as possible and landing safely with control. To roll a ball with some accuracy and control.</p>			
<p>Questions (potential ‘hook’ questions for lessons)</p> <p>What do we need to do differently to improve accuracy? Is it easier to throw from a sitting position or standing? Can you beat your score/time? What do you have to think about when you throw a beanbag? Can you hit all the colour targets?</p>	<p>Cross-Curricular/Enrichment</p> <p>SCIENCE/PSHE - Healthy bodies – exercise for health Measuring and recording – data collection and measuring distance Maths – totalling scores and/or distances/tally charts Cooperation, collaboration & Teamwork – Diamond 9/PSHE/British Values Mental health – positive mindset Playground games – lunchtime/breaks</p>		