



Physical Education – Spring 2 - Cycle B 2023/24 – Class 2 – Y2 Games – Net and Wall

Substantive Knowledge (NC) Games	Markers for Assessment	Below	Above
To participate in team games, developing simple teaties for	Can participate in simple team games,		
To participate in team games, developing simple tactics for attacking and defending.	developing a tactic for attacking and		
attacking and defending.	defending.		
Character	Can participate in team games, developing		
Concentration - To focus on the performing the skills of side	simple tactics for attacking and defending.		
gallop and catching.			
Concentration - To focus on getting into the ready position.			
Concentration - To listen carefully to instructions and focus on			
the task.			
Disciplinary Knowledge	Markers for Assessment	Below	Above
To obside a hall	Can perform a side step.		
To strike a ball.	Can perform a side gallop.		
To show how to hold a bat.			
To begin to demonstrate how to catch a ball.	Can throw underarm.		
To begin to show a side gallop with some rhythm.	Can strike/catch a ball.		
To show the ready position.	Can show the 'ready' position.		
To show the ready position.	can show the ready position.		
To strike a ball with some accuracy.	Can strike a ball with some accuracy.		
To show a simple tactic in competitive fours.	can strike a ban with some accuracy.		
Y1 Assessment Markers			
Y2 ALL Assessment Markers			
Prior Substantive Knowledge	Vocabulary		
Can participate in simple games with a partner.	Side gallop, underarm, throw, catch, ready position	, strike, tactic, rhy	rthm, accuracy,
Prior Disciplinary Knowledge	ball, bat, racket, target, cone,		
Can throw and catch a ball with a partner, or in a small group.			
Questions (potential 'hook' questions for lessons)	Cross-Curricular/Enrichment		
How did you move to catch the ball?	SCIENCE/PSHE		
Why would you want to be in the ready position?	Healthy bodies – exercise for health		
How can you use your whole body to help keep the ball on the	Cooperation, collaboration & Teamwork – Diamond 9		
bat/racket when moving? How many catches can you make?	Playground games – lunchtime/breaks		
Can you anticipate where the ball will go?			
Which activities were hard? Easier?			