



HISTORY CLASS 2

Cycle B Summer 2

Significant Individuals and Events – Space Explorers (Neil Armstrong, Tim Peake, Mae Jemison)

		Below	Above
<p>Substantive Knowledge</p> <ul style="list-style-type: none"> • To learn about events & individuals that were significant nationally or globally. • To begin to understand when space travel started & begin to develop a chronology of space exploration. • To begin to compare & contrast astronauts from different time periods. • To explain what effects the 1969 Moon Landing had on history. 	<p>Markers for Assessment</p> <ul style="list-style-type: none"> • Can children compare and contrast two or more astronauts from different periods? • Can children create a simple timeline showing key events in space exploration? • Can children compare elements of the space exploration timeline to that of their family? Eg Grandma was in Reception when the Moon Landings happened. • Can children explain how the Moon Landings changed history? 		
<p>Disciplinary Knowledge</p> <ul style="list-style-type: none"> • To begin to ask and answer questions, understand some ways we find out about the past • To begin to know where people and events fit within a chronological framework. • To identify and compare the past from today; to compare timeline to that of own family, eg where do key events in your family cross over with key events in space travel? 			
<p>Prior Substantive Knowledge</p> <ul style="list-style-type: none"> • Children know some events that happened before they/parents/grandparents were born. • Children know some events & individuals of national importance. 	<p>Vocabulary</p> <p style="text-align: center;">Astronaut, evidence, famous, flight, launch, mission, scientist, space, travel, Sun, Moon, Stars, Planets, Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, Galaxy, Comet, Milky Way</p>		
<p>Prior Disciplinary Knowledge</p> <ul style="list-style-type: none"> • Children can create a simple timeline showing key events. • Children know that things were different in the past. 			
<p>Questions (potential 'hook' questions for lessons)</p> <ul style="list-style-type: none"> • What equipment might you need to take on an expedition into space? • What does space look/smell like? • Can I get to space in a plane? • Are there any other planets I can live on? 	<p>Cross-Curricular/Enrichment</p> <p>Design Technology – make moon buggies, rockets from various materials. English – non fiction texts, diaries of an astronaut, letters home from space. Art – planet/space scenes, paper mache planets.</p>		
<p>Key Substantive Concepts</p> <p>Exploration and Invention</p>	<p>Second Order Concepts</p> <p>Chronology Change & Continuity Similarity & Difference</p>		

Year 1 Year 2