



RE - Year 6 – Spring 2 –Unit 6.4: Who was Jesus? Who is Jesus?

Substantive Knowledge: <ul style="list-style-type: none"> • the names that are given to Jesus to describe his character and purpose • that we believe Jesus is the Messiah and that he came to rescue all people • To know the connection between incarnation and salvation. 	Markers for Assessment -Substantive Knowledge <ul style="list-style-type: none"> • Why do Christians believe that Jesus was the Messiah? Explain Who was/is Jesus to both a Christian person and a Muslim person 	Below	Above
Disciplinary Knowledge: <ul style="list-style-type: none"> • To use the right words to describe what Christians believe about Jesus. • To ask good questions to improve my learning. • To express my own opinion about 'Who was Jesus?' • To tell you about what others think in answer to the question 'Who was Jesus?' • To use the Bible to find evidence to answer the question 'Who was Jesus?' 	Markers for Assessment – Disciplinary Knowledge <ul style="list-style-type: none"> • Which of the names of Jesus do you like best? Why? • To discuss why Jesus is called Saviour? 		
Prior Substantive Knowledge <ul style="list-style-type: none"> • To know that Christians believe that Christ's resurrection is a victory over death. • To know that Christians believe that Easter is the key event in God's salvation plan. • To know that Christians believe Jesus' death and resurrection restored the relationship between God and people. 	Vocabulary Messiah, Prince of Peace, Saviour, resurrection, Redeemer and Servant Faith, Hope and Humility		
Prior Disciplinary Knowledge <ul style="list-style-type: none"> • To retell the Easter Story in detail and talk with understanding about the Christian belief that Jesus died and rose again • To reflect thoughtfully on the answers to big questions about Jesus' death and resurrection. • To explain why Christians believe Jesus' death and resurrection are a victory. • To explain the impact of believing in Jesus' death and resurrection on a person's life. 			
Questions (potential 'hook' questions for lessons) <ul style="list-style-type: none"> • Who was Jesus? • Who is Jesus? • Who did Jesus say he was? • Was Jesus the Messiah? • Why do Christians believe that Jesus was the Messiah? • Who do Muslims say Jesus was? • Who do Jews/Hindus/Buddhists say Jesus was? (See Teachers' Resources) 	Cross-Curricular/Enrichment <ul style="list-style-type: none"> • Drama / Role Play eg Main events of Easter Story • English – Hot Seating Spoken Language • PHSE - Discussing the meaning of forgiveness / diversity / tolerance British Values / Protected Characteristics • Art – Multi Cultural Interpretations of Easter Story • History – Jesus as a significant historical figure 		
Link to World Faith Who do Muslims say Jesus was? Who do Jews/Hindus/Buddhists say Jesus was? (See Teachers' Resources)			