

Class 4 French – Cycle B (Autumn 2) – U5: Embarquez! World French, Travel, Weather

<p><u>Substantive Knowledge</u></p> <p>Year 4</p> <ul style="list-style-type: none"> Listen for and identify specific words and phrases in instructions, stories and songs. Communicate by asking and answering a wider range of questions, using longer phrases and sentences. Present short pieces of information to another person. Accurately read and understand familiar written words, phrases and short sentences (e.g. in fairy tales or character/place descriptions). Write some familiar words, phrases and simple sentences from memory or using supported written materials (e.g. using a word bank). Understand the concept of gender (masculine, feminine, neuter (where applicable) and which article (direct or indirect) to use correctly with different nouns. <p>Year 5</p> <ul style="list-style-type: none"> I can undertake longer listening exercises and be able to identify key words or phrases and I can answer questions. Take part in short conversations using sentences and familiar vocabulary. Write simple sentences and short paragraphs from memory or using supported written materials Use verbs in the correct form (e.g. first person "I" or third person "he, "she", "you" in their writing to express what they and other people do, like etc.) Understand the concept of gender (masculine, feminine, neuter (where applicable)) and which article (direct or indirect) to use correctly with different nouns. 	<p><u>Objectives</u></p> <ul style="list-style-type: none"> To be able to make statements about travel. To be able to describe the weather. To be able to say and use the days of the week. 		
<p><u>Disciplinary Knowledge</u></p> <p>Year 4</p> <ul style="list-style-type: none"> Understand and communicate using a wider range of familiar nouns (including the correct article) Understand and use adjectives to describe people, places, things and themselves. Understand and use verbs in the first person "I" form (perhaps also have a look at a fully conjugated regular verb and show where the first person "I" form is). <p>Year 5</p> <ul style="list-style-type: none"> Follow and give simple instructions and descriptions (e.g. the date, the weather, what they are wearing). Take part in conversations and be able to make simple statements and present information (e.g. weather, playing an instrument, the date, what they wear at different times of the year or on different locations). Understand and communicate simple descriptions orally and in writing (e.g. of a scene, a person, a place, the weather). Read longer passages of text and answer questions (orally or in writing) 	<p><u>Markers for assessment</u></p> <p>Can children use 'Je vais' with 'à' or 'en' orally or in writing?</p> <p>Can children use 'Il fait...' with appropriate adjective orally or in writing?</p> <p>Can children say/write the date in French?</p>	<p><u>Below</u></p>	<p><u>Above</u></p>

<p>Prior Learning Cycle A (Units 1 – 4 : Bonjour, Ma Famille , Jeux et Chansons, Celebrations) and Jobs Cycle B: Le Mode (clothing)</p>	<p>Vocabulary</p>		
<p>Key Questions / songs: Comment vas-tu à l'école ? How do you get to school? Quel temps fait-il ? What is the weather ? Quelle est la date aujourd'hui What is the date today?</p>	<p>GRAMMAR</p> <ul style="list-style-type: none"> •en/à+ transport •à+ place • aller : je vais ,tu vas • en+ country • Question word(comment ? Où ?) + inversion of verb and subject • Faire : il fait 	<p>CORE LANGUAGE</p> <ul style="list-style-type: none"> • Comment vas-tu à l'école • Je vais à l'école • à pied/à moto • en re/vélo/bus/taxi/train/bateau/avion • Je vais • En Belgique/France • Il fait chaud/froid/beau/mauvais • Il fait du soleil/du vent/du brouillard/des nuages • Il pleut/il neige • lundi ,mardi ,mercredi ,jeudi ,vendredi , samedi ,dimanche 	<p>PHONIC FOCUS</p> <ul style="list-style-type: none"> •au/eau •qu •i •un •Rhyming patterns
<p>Cross-Curricular/Enrichment</p> <p>English: Speaking and Listening Music: singing</p>			