



PSHE/RSE CLASS 2 – Summer 2 – Valuing Differences - Cycle B

Recognising things in common and differences, playing and working cooperatively, sharing opinions

Knowledge – Year 1 – <ul style="list-style-type: none"> • To know that differences should be celebrated • I know what tolerance means Y2 – <ul style="list-style-type: none"> • I know how to show good listening to people who think differently to me. • I know strategies to help someone who feels left out. 	Markers for Assessment - Knowledge Y1 <ul style="list-style-type: none"> • To know some differences and similarities between people • To know the difference between unkindness, teasing and bullying Y2 <ul style="list-style-type: none"> • To know groups they are part of • To know how it feels to be left out of a group 	Below	Above
Skills Y1 – <ul style="list-style-type: none"> • I can say ways in which people are similar as well as different. • I can say why things sometimes seem unfair, even if they are not to me. • I can talk about what bullying is. • I can say ways to show kindness towards others. Y2 – <ul style="list-style-type: none"> • I can be respectful of those who are different to me. • I can describe how someone can change someone's feelings. 	Markers for Assessment - Skills Y1 <ul style="list-style-type: none"> • To empathise with those who are different to them • To know how to say no to someone if I feel they are being unkind or unfair to me (importance of consent) Y2 <ul style="list-style-type: none"> • To explain how acts of kindness impact others feelings • To know and use phrases and words which show respect for other people 		
Prior Knowledge Y1 - <ul style="list-style-type: none"> • To know that people are different and these differences should be respected • To know the importance of being kind & caring Y2 – <ul style="list-style-type: none"> • To know that differences should be celebrated • I know what tolerance means 	Vocabulary Y1 - difference, kind, caring, family, polite, tolerance, bullying, similar Y2 – respect, strategy		
Prior Skills Y1 - <ul style="list-style-type: none"> • I can celebrate our differences. • I can talk about my family life. • I can listen and be polite to what others tell me about their lives. • I can be kind, caring and helpful to others. Y2 – <ul style="list-style-type: none"> • I can say ways in which people are similar as well as different. • I can say why things sometimes seem unfair, even if they are not to me. • I can talk about what bullying is. • I can say ways to show kindness towards others. 	SCARF Units to be Covered (Y2 Scarf Units) <ul style="list-style-type: none"> • What makes us who we are? • My Special People • How do we make others feel? • When someone is feeling left out • An act of kindness • Solve the problem 		
Questions (potential 'hook' questions for lessons) Y1 - Have you ever been treated unfairly? What was the situation and how did it feel? Y2 – How can we make someone feel better if they are upset?	Cross-Curricular/Enrichment <ul style="list-style-type: none"> • Books about diversity in the book corner or used in English • RE – Jesus, friend to all, Love God, Love Each Other • Picture News 		



- Diversity Dolls