



PSHE/RSE CLASS 1 – Summer 1 – Rights and Respect - Cycle B

Belonging to a group; roles and responsibilities; being the same and different in the community. What money is; needs and wants, looking after money

<p>Substantive Knowledge – Rec</p> <ul style="list-style-type: none"> To know that they can make a difference To know ways of looking after friends <p>Y1</p> <ul style="list-style-type: none"> Know how a person's behaviour (including their own) can affect other people. Know who cares for and looks after the school environment. 	<p>Markers for Assessment for Substantive Knowledge Rec</p> <ul style="list-style-type: none"> To know some social skills and abilities to respond well to others <p>Y1</p> <ul style="list-style-type: none"> To know that they have a responsibility to take care of people and things 	<p>Below</p>	<p>Above</p>
<p>Disciplinary Knowledge Rec</p> <ul style="list-style-type: none"> Demonstrate relationship building with friends Talk about how they can make an impact on the natural world. Identify how they can care for their home, school and special people. <p>Y1</p> <ul style="list-style-type: none"> Explain where people get money from; List some of the things that money may be spent on in a family home Demonstrate responsibility in looking after something (eg. a class pet or plant); Explain the importance of looking after things that belong to themselves or to others. 	<p>Markers for Assessment for Disciplinary Knowledge Rec</p> <ul style="list-style-type: none"> Talk about special people at home and school and what makes them special To identify how they can take responsibility for caring for others <p>Y1</p> <ul style="list-style-type: none"> To explain how money can be spent To demonstrate how to look after something and explain why this is important 		
<p>Prior Substantive Knowledge Rec (prior is Nursery)</p> <ul style="list-style-type: none"> To know that friends are important <p>Y1</p> <ul style="list-style-type: none"> To know that they can make a difference To know ways of looking after friends 	<p>Vocabulary</p> <p>Money, friends, environment, differences, similarities, responsibility, site supervisor</p>		
<p>Prior Disciplinary Rec (prior is Nursery)</p> <ul style="list-style-type: none"> To tidy away their things after play To use kind words and kind hands when interacting with others <p>Y1</p> <ul style="list-style-type: none"> Demonstrate relationship building with friends Talk about how they can make an impact on the natural world. Identify how they can care for their home, school and special people. 	<p>SCARF Units to be Covered - Yr2 SCARF Units</p> <ul style="list-style-type: none"> Getting on with others When I feel like erupting Feeling safe Playing games Harold saves for something special Harold goes camping (OPTIONAL) How can we look after our environment? 		
<p>Questions (potential 'hook' questions for lessons)</p> <ul style="list-style-type: none"> What makes a good friend? What is money, what is money used for? How can we look after God's wonderful world? How do you care for your special people? 	<p>Cross-Curricular/Enrichment</p> <ul style="list-style-type: none"> Safety talks – PCSO, PANTS rule NSPCC Science – caring for our school grounds, habitats etc Worship – stewardship of God's wonderful world Social stories 		