

English



Writing

I will Say, and hold in memory whilst writing, simple sentences which make sense.

I will write simple sentences that can be read by themselves and others.

Spoken Language

I will use the new words, from our working wall, with my talking partner.

Spellings

I will learn to spell all the Reception Tricky Words.

Phonics and Reading

I will learn to read alternative sounds for the graphemes already taught.

I will continue to learn to read words with split digraphs.

I will apply my knowledge of phonics and read aloud with prosody.

I will remember what I have read.



Geography & History

The Seaside

I will identify a seaside on a map of the UK.

I will name features of the seaside.

I will identify places and landmarks.

I will make observations about features that give places their character.

PE

Games- Striking and Fielding

I will use an overarm throw.

I will strike a ball.

I will play a simple striking and fielding game.

I will use a simple tactic.



Curriculum Overview



Year 1 Summer 1

RE Jesus was Special

I will know the stories of Jesus' miracles.

I will know that the stories of Jesus' miracles can be found in the New Testament.

I know that the stories of Jesus' miracles show Christians he is the son of God.

I can give my own experiences and share my feelings.

PSHE Rights and Respect

I will wash my hands correctly.

I will get help if someone has hurt themselves.

I will use strategies when I feel upset or angry.

I will ask for help from a trusted adult.



What if?

Bringing God into all our learning

Why are we all different?

Did God programme us like robots?

When you look out at the sea, what does it tell you about God?



Diamond 9

Creating Lifelong Learners

Courage, Creativity, Independent, Inspirational, Relevant, Unique

Multicultural Links

What are the experiences of others?

Have you been to the seaside in another country?

What was the same/different?



British Values

Individual Liberty – What makes you, you? How do you keep safe as you change/grow?

Maths

Multiplication and Division, Fractions and Geometry

I will count in 2s, 5s and 10s.

I will double and half.

I will group and use arrays.

I will find half and a quarter of a shape and quantity.

I will use words to describe position.



Science

Plants

I will describe how plants I have grown from seeds and bulbs have developed over time.

I will identify plants that grow well in different conditions/habitats.

I will identify plants that have not grown well and suggest reasons why.

Computing

Programming a moving robot

I will know what an algorithm is.

I will create and debug a simple program.

I will recognise common uses of technology outside of school.



Music

Nautilus

Cat and Mouse

I will use my voice to show expression through pitch and tone.

I will perform for an audience.



Art & Design

Painting

I will create flower paintings.

I will name artists & paintings.

I will mix primary colours.