

## English



### Writing

I will learn and adapt a classic story.  
I will learn and adapt a traditional rhyme.  
I will write instructions.

### Spoken Language

I will speak in sentences when retelling my story or instructions.

### Spellings

I will use the graphemes I have learnt when spelling out the words I am writing.

## Phonics and Reading

### Phase 4

long vowel sounds CCVC CCCVC CCV CCVCC, Phase 4 words ending -s /s/ Phase 4 words ending -s /z/ Phase 4 words ending -es longer words, root word ending in: -ing, -ed /t/, -ed /d/ /ed/, -ed /d/, Phase 4 words ending in: -s /s/, -s /z/, -es longer words.

### Phase 5

/ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each



## Geography & History

### Continents and Oceans – Hot and cold places

I will learn to understand where in the world I am and be able to locate the seven continents and five oceans. I will learn where the hot and cold places are around the world and find out about the features of these places.

## PE Gymnastics

I will demonstrate jumping actions with different shapes in the air.

I will show travelling actions using hands and feet.

I will create and demonstrate a sequence using rolling, jumping and travelling.



Year 1  
Spring 1  
23/24



## RE

### Roles of different people, families, feeling cared for

We will learn about how to talk about the special people in their lives and who these people are. We will be exploring our emotions and how we may feel at different times and in different situations. We will think about how these behaviours may be shown by the different emotions that we are experiencing.



## PSHE

### Me and my relationships

I will identify a range of feelings and recognise how they might make us behave.  
I will learn to help develop strategies to make myself or others happy if they are feeling sad or anxious.



## What if?

### Bringing God into all our learning



What if there was no variety of life on our planet?

## Diamond 9

### Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



## Multicultural Links

### What are the experiences of others?

How do people in hot and cold places adapt and survive and flourish in their environments?



## British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

## Maths

### Place Value (within 20)

To compare and order numbers to 20  
To find 1 more and 1 less.  
To use a numberline to 20  
To understand numbers above 10

### Addition and Subtraction (within 20)

To add by counting on  
Number bonds to 20  
Doubles to 20



## Science Living Things and their Habitats

I will name trees and plants I see regularly.  
I will find a range of items outside that are living, dead and have never lived.  
I will name animals and plants that live in a habitat.  
I will talk about the features of animals and plants that make them suitable for a habitat.  
I will construct a food chain



## Computing

### Data & Information - Grouping Data

I will identify, label and count objects with accuracy.  
I will ask and answer questions using collected data.

C O M P U T I N G

## Music

### Grandma Rap

I will make a 4-beat pattern.  
I will identify note duration.  
I will perform a rap.



## Art & Design

### Cooking and Nutrition – Healthy and Unhealthy

I will cut, peel and grate safely with support.  
I will suggest ideas for a healthy snack.  
I will know where some of our foods come from.