

Class 4 French – Cycle B (Autumn 1) – Le Mode

[Clothes and Accessories - KS2 French - BBC Bitesize - BBC Bitesize](#)

<p><u>Substantive Knowledge</u></p> <p>Year 4</p> <ul style="list-style-type: none"> Listen for and identify specific words and phrases in instructions, stories and songs. Communicate by asking and answering a wider range of questions, using longer phrases and sentences. Present short pieces of information to another person. Accurately read and understand familiar written words, phrases and short sentences (e.g. in fairy tales or character/place descriptions). Write some familiar words, phrases and simple sentences from memory or using supported written materials (e.g. using a word bank). Understand the concept of gender (masculine, feminine, neuter (where applicable) and which article (direct or indirect) to use correctly with different nouns. <p>Year 5</p> <ul style="list-style-type: none"> I can undertake longer listening exercises and be able to identify key words or phrases and I can answer questions. Take part in short conversations using sentences and familiar vocabulary. Write simple sentences and short paragraphs from memory or using supported written materials Use verbs in the correct form (e.g. first person "I" or third person "he", "she", "you" in their writing to express what they and other people do, like etc.) Understand the concept of gender (masculine, feminine, neuter (where applicable)) and which article (direct or indirect) to use correctly with different nouns. 	<p><u>Objectives</u></p> <ul style="list-style-type: none"> to recognise and say names of clothing in French to label items of clothing in French to talk about clothes in simple sentences (ask and answers questions) to describe people and the clothes they are wearing 		
<p><u>Disciplinary Knowledge</u></p> <p>Year 4</p> <ul style="list-style-type: none"> Understand and communicate using a wider range of familiar nouns (including the correct article) Understand and use adjectives to describe people, places, things and themselves Understand and use verbs in the first person "I" form (perhaps also have a look at a fully conjugated regular verb and show where the first person "I" form is). <p>Year 5</p> <ul style="list-style-type: none"> Follow and give simple instructions and descriptions (e.g. the date, the weather, what they are wearing). Take part in conversations and be able to make simple statements and present information (e.g. weather, playing an instrument, the date, what they wear at different times of the year or on different locations). Understand and communicate simple descriptions orally and in writing (e.g. of a scene, a person, a place, the weather). Read longer passages of text and answer questions (orally or in writing) 	<p><u>Markers for assessment</u></p> <p>Can children recognise clothing in French? Can they label clothes in French? Can they talk about clothes in simple sentences? (ask and answer questions)</p>	<p><u>Below</u></p>	<p><u>Above</u></p>

Prior Learning

Cycle A (Units 1 – 4 : Bonjour, Ma Famille , Jeux et Chansons, Celebrations) and Jobs

Key Questions / songs:

Qu'est-ce que tu portes ? -
What are you wearing?

Cross-Curricular/Enrichment

English: Speaking and Listening
Music: singing

Vocabulary

French	English
🔊) une casquette	a cap
🔊) une chemise	a shirt
🔊) une écharpe	a scarf
🔊) une jupe	a skirt
🔊) un manteau	a coat
🔊) un pull	a jumper
🔊) un tee-shirt	a t-shirt

French	English
🔊) porter	to wear
🔊) je porte	I wear
🔊) tu portes	you wear
🔊) elle porte	she wears
🔊) il porte	he wears

Describing what others are wearing

If you want to say what someone else is wearing, you say:

- 🔊) **Elle porte** - She is wearing
- 🔊) **Elle porte une jupe** - She is wearing a skirt
- 🔊) **Il porte** - He is wearing
- 🔊) **Il porte une écharpe** - He is wearing a scarf

To ask what someone else is wearing, you say 🔊)
Qu'est-ce que tu portes ? - What are you wearing?