



Physical Education – Summer 2 - Cycle A 22/23 – Class 4 – Y3/4 OAA Team Work & Problem Solving

<p>Knowledge (NC) To take part in outdoor and adventurous activity challenges both individually and within a team.</p> <p>Character Problem Solving - To try different solutions without fear of failure. Problem Solving - To adapt their ideas through trying them out. To try different ways of solving the problem without fear of failure. To explain how they chose their team roles and did it help solve the problem?</p>	<p>Markers for Assessment Teamwork Agree on a plan Take turns in talking without interrupting Listen to everyone's ideas Improve a plan</p>	<p>Below</p>	<p>Above</p>
<p>Skills</p> <p>To demonstrate working confidently as part of a team to solve 2-part challenges. To demonstrate cooperating and working together as a team to complete challenges. To show consistent encouragement and support to team members. To demonstrate clear and concise instructions. To explain how they worked as a team to solve challenges. To demonstrate how to work as a team using individual strengths. To explain how they chose their team roles considering individual strengths.</p> <p>Y4 ALL Assessment markers Y5 plus ALL Y4 Assessment markers</p>	<p>Markers for Assessment Plan Share their ideas. Agree a plan. Allocate roles. Allocate roles utilising individual strengths. Do Children willingly try different approaches? Cooperate with each other. Listen to each other. Provide physical support to each other. Take a leading role. Work safely and confidently as part of a group. Review Did you adapt the plan? Who took on which roles and why? How did you make changes if your original idea didn't work? How will you improve your plan?</p>	<p>Below</p>	<p>Above</p>
<p>Prior Knowledge Work with others to complete a journey within the school grounds and mark a control card correctly.</p>	<p>Vocabulary Problem solving, navigate, challenge, team leader, strengths, solutions, plan, fearless</p>		
<p>Prior Skills Make decisions about how to navigate safely, to a control site. Can navigate a route using a simple map</p>			
<p>Questions (potential 'hook' questions for lessons) What did you need to think about to get everyone in the right place? Which parts of the body helped you to balance?</p>	<p>Cross-Curricular/Enrichment SCIENCE/PSHE Maintaining a Healthy body through exercise.</p>		

How did you help your partner believe that they would keep you safe?

Effects of exercise on the body system.

MATHS

Scoring & Calculating

ENGLISH

Speaking & Listening – communication skills

Diamond 9

- collaboration, challenge, resilient