



PSHE/RSE CLASS 1 - AUTUMN 1 - Growing and Changing - Cycle B

	Markers for Assessment for Substantive Knowledge	Below	Above
<p>Substantive Knowledge –</p> <p>Rec To know the lifecycle of a frog I can tell you scientific names for some of my body parts – see progression of vocabulary I know some parts of my body are private</p> <p>Y1 I can tell you some things that babies need. I can tell you what I can do now that I couldn't do as a baby. I can acknowledge that there are still things I want to be able to do but cannot do yet I can talk about how safe secrets and surprises make me feel and who to talk to if I am worried. I can name the adults I can talk to at home and school if I need help. I can name the body parts girls and boys have that are the same and which body parts are different I can explain the difference between teasing and bullying.</p>	<p>Markers for Assessment for Substantive Knowledge</p> <p>Rec</p> <ul style="list-style-type: none"> To identify the steps in the lifecycle of a frog I know some parts of my body are private <p>Y1</p> <ul style="list-style-type: none"> Can they explain how someone would keep their private parts private? Do they understand why? I can name the body parts that are the same in boys and girls and those which are different I know that babies are made by a man and a woman 		
<p>Disciplinary Knowledge</p> <p>Rec</p> <p>I can describe the life cycle of a frog. I can tell you the scientific names for some of my body parts. I can tell you the PANTS rule. To name the different stages of growing up</p> <p>Y1</p> <p>Explain how to meet the basic needs of a baby, for example, eye contact, cuddling, washing, changing, feeding Identify the stages of growing up from baby to ad Explain the difference between a secret and a nice surprise Identify who they can talk to if they feel uncomfortable about any secret they are told, or told to keep Identify parts of the body that are private and how they can be kept private</p>	<p>Markers for Assessment for Disciplinary Knowledge</p> <p>Rec</p> <p>I can order the steps of a frog lifecycle. I can label some parts of the body I can tell you the PANTS rule</p> <p>Y1</p> <p>I can compare the life cycle of a frog to the lifestyle of a butterfly which I looked at last year? I can use the correct vocabulary when describing their body I can name additional parts of my body from last year as well as remembering those parts?</p>		
<p>Prior Substantive Knowledge</p> <p>Rec</p> <ul style="list-style-type: none"> Some things about boys and girls are the same and some are different To know some basic body parts <p>Y1</p> <ul style="list-style-type: none"> To know the scientific names for some body parts. To know the PANTS rule. To describe the life cycle of a butterfly. 	<p>Vocabulary</p> <p>Rec arms, head, knees, legs, neck, shoulders and toes</p> <p>Y1 Body parts related to senses (ears, eyes, mouth, skin) ankle, chest, elbow, fingers, teeth, toes, wrist, bullying</p>		
<p>Prior Disciplinary</p> <p>Rec</p> <ul style="list-style-type: none"> To point to some body parts and name them <p>Y1</p> <ul style="list-style-type: none"> Use correct vocabulary to describe some body parts. To suggest some ways to keep themselves safe. 	<p>SCARF Units to be Covered - these are different from last year</p> <ul style="list-style-type: none"> Where Do Babies Come From? Getting Bigger Inside my Wonderful Body Who can help? (2) Then and Now 		
<p>Questions (potential 'hook' questions for lessons)</p> <p>Rec</p> <p>How does a tadpole become a frog? How do we keep our private parts private? How is your body similar/different to that of your friend?</p> <p>Y1</p> <p>Can you describe what a baby needs? Can you describe what a baby may do? How can babies tell us what they need? Who are your trusted adults? Who can we trust in the wider world? (communities) What is the difference between a secret and a surprise (like a birthday present)?</p>	<p>Cross-Curricular/Enrichment</p> <ul style="list-style-type: none"> Science: Animals including Humans – Understanding animals have offspring RE: God made us all Unique, Birth Rites, Awe and Wonder Storybooks: linked to loss and bereavement eg Up in Heaven Music/Rhyme – Head, Shoulders, Knees and Toes Role-Play/Continuous Provision – Hospital/ Vets 		

