



## PSHE/RSE CLASS 2 – Summer 1 – Rights and Respect - Cycle B

Belonging to a group; roles and responsibilities; being the same and different in the community. What money is; needs and wants, looking after money

<b>Substantive Knowledge –</b> <b>Y1</b> <ul style="list-style-type: none"> <li>• Know how a person's behaviour (including their own) can affect other people.</li> <li>• Know who cares for and looks after the school environment.</li> </ul> <b>Y2</b> <ul style="list-style-type: none"> <li>• Identify special people in the school and community who can help to keep them safe;</li> <li>• Know how to ask for help.</li> <li>• To know the rules and principles for keeping safe online</li> <li>• To know that people sometimes behave differently online, including by pretending to be someone they are not.</li> </ul>	<b>Markers for Assessment for Substantive Knowledge</b> <b>Y1</b> <ul style="list-style-type: none"> <li>• To know that they have a responsibility to take care of people and things</li> </ul> <b>Y2</b> <ul style="list-style-type: none"> <li>• Identify special people in the school and community who can help to keep them safe and how to ask for help;</li> <li>• To know the rules and principles for keeping safe online</li> <li>• To know that people sometimes behave differently online, including by pretending to be someone they are not.</li> </ul>	Below	Above
<b>Disciplinary Knowledge</b> <b>Y1</b> <ul style="list-style-type: none"> <li>• Explain where people get money from;</li> <li>• List some of the things that money may be spent on in a family home</li> <li>• Demonstrate responsibility in looking after something (eg. a class pet or plant);</li> <li>• Explain the importance of looking after things that belong to themselves or to others.</li> </ul> <b>Y2</b> <ul style="list-style-type: none"> <li>• Describe and record strategies for getting on with others in the classroom.</li> <li>• Explain, and be able to use, strategies for dealing with impulsive behaviour.</li> <li>• To identify how and when they like spending money</li> </ul>	<b>Markers for Assessment for Disciplinary Knowledge</b> <b>Y1</b> <ul style="list-style-type: none"> <li>• To explain how money can be spent</li> <li>• To demonstrate how to look after something and explain why this is important</li> </ul> <b>Y2</b> <ul style="list-style-type: none"> <li>• Explain how they might feel when they spend money on different things.</li> <li>• To identify strategies for managing my emotions and demonstrate these in school</li> </ul>		
<b>Prior Substantive Knowledge</b> <b>Y1</b> <ul style="list-style-type: none"> <li>• To know that they can make a difference</li> <li>• To know ways of looking after friends</li> </ul> <b>Y2</b> <ul style="list-style-type: none"> <li>• Know how a person's behaviour (including their own) can affect other people.</li> <li>• Know who cares for and looks after the school environment.</li> </ul>	<b>Vocabulary</b>  Money, friends, environment, differences, similarities, responsibility, site supervisor		
<b>Prior Disciplinary Knowledge</b> <b>Y1</b> <ul style="list-style-type: none"> <li>• Demonstrate relationship building with friends</li> <li>• Talk about how they can make an impact on the natural world.</li> <li>• Identify how they can care for their home, school and special people.</li> </ul> <b>Y2</b> <ul style="list-style-type: none"> <li>• Explain where people get money from;</li> <li>• List some of the things that money may be spent on in a family home</li> <li>• Demonstrate responsibility in looking after something (eg. a class pet or plant);</li> <li>• Explain the importance of looking after things that belong to themselves or to others.</li> </ul>	<b>SCARF Units to be Covered - Yr2 SCARF Units</b> <ul style="list-style-type: none"> <li>• Getting on with others</li> <li>• When I feel like erupting</li> <li>• Feeling safe</li> <li>• Playing games</li> <li>• Harold saves for something special</li> <li>• Harold goes camping (OPTIONAL)</li> <li>• How can we look after our environment?</li> </ul>		
<b>Questions (potential 'hook' questions for lessons)</b> <ul style="list-style-type: none"> <li>• What makes a good friend?</li> <li>• What is money, what is money used for?</li> <li>• How can we look after God's wonderful world?</li> <li>• How do you care for your special people?</li> </ul>	<b>Cross-Curricular/Enrichment</b> <ul style="list-style-type: none"> <li>• Safety talks – PCSO, PANTS rule NSPCC</li> <li>• Science – caring for our school grounds, habitats etc</li> <li>• Worship – stewardship of God's wonderful world</li> <li>• Social stories</li> </ul>		