



English Writing Curriculum Map
Year 2 – Spring Term 2023-2024 (6 weeks)
In no particular order

Topic	Curriculum Objectives
<p>Fiction <u>Extended Writing – re-write the story using character and setting descriptions</u> <i>Greater Depth</i> – innovating the story</p> <p>Suggestion – 3 weeks Suggestion – Katie Morag stories, The Lighthouse Keeper’s Lunch etc</p>	<ul style="list-style-type: none"> ▪ Plan and discuss what to write about ▪ Saying out loud what they are going to write about ▪ composing a sentence orally before writing it ▪ Secure the use of full stops, capital letters, exclamation marks and question marks ▪ Orally rehearsing what they have written to check it makes sense ▪ Say, write and punctuate simple and compound sentences using the joining words <i>and, but, so</i> and <i>or</i> ▪ Use past tense for narrative ▪ Use apostrophes for contracted forms e.g. don’t, can’t, wouldn’t, you’re, I’ll. ▪ Use apostrophes for singular possession in nouns, e.g. the girl’s name.
<p>Poetry <u>Writing rhyming couplets and verse, performance</u> Suggestion - 1 week Suggestion – Monkey Puzzle</p>	<ul style="list-style-type: none"> ▪ Write simple poems based on models. ▪ Plan and discuss what to write about ▪ Use specific text type features to write for a range of audiences and purposes ▪ Select, generate and effectively use nouns. ▪ Select, generate and effectively use verbs ▪ Read aloud their writing with intonation to make the meaning clear.
<p>Non-Fiction <u>Letter Writing</u> Suggestion – 1 week</p>	<ul style="list-style-type: none"> ▪ Use specific text type features to write for a range of audiences and purposes ▪ Write about real and fictional events. ▪ Edit and improve own writing in relation to audience and purpose. ▪ Use past tense for narrative, recount (<i>e.g. diary, newspaper report, biography</i>)
<p>Spellings</p>	<ul style="list-style-type: none"> • Little Wandle • Days of the week • Number names
<p>Grammar</p>	<ul style="list-style-type: none"> • To mark where letters are missing e.g. you’re or to mark possession. • Use of commas in a list. • Present and past tense • Use suffixes <i>er</i> and <i>est</i> e.g. <i>faster, fastest, smaller, smallest</i>.