



**PSHE/RSE CLASS 3 –Summer 2 – Valuing Difference - Cycle B**



**Responding respectfully to a wide range of people, recognising prejudice and discrimination**

<b>Substantive Knowledge –</b> <b>Y3:</b> I know what the words negotiation and compromise mean I know that I have the right to protect my own personal space I know people I can talk to if I feel uncomfortable with people’s actions towards me I know I have different types of relationships with people I know I can list some ways in which people are different to each other <b>Y4 – as above plus...</b> I can give examples of features of different types of relationships, including how they influence what is shared	<b>Substantive Knowledge - Markers for Assessment</b> <b>Y3</b> I know that I have the right to protect my own personal space – I can say “Stop, No, I don’t like this.” I know people I can talk to if I feel uncomfortable with people’s actions towards me I can list some ways in which people are different to each other <b>Y4 as above plus</b> I know the difference between a friend and an acquaintance	Below	Above
<b>Disciplinary Knowledge</b> <b>Y3</b> I understand the need to manage conflict or differences I can demonstrate ways of showing respect to others’ differences <b>Y4 - as above plus...</b> I understand the need to manage conflict or differences and suggest ways of doing this through negotiation and compromise I can recognise how others’ non-verbal signals indicate how they feel when people are close to their body space	<b>Disciplinary Knowledge – Markers for assessment</b> <b>Y3</b> I can give examples of, and demonstrate respect to all people in school <b>Y4</b> I can problem solve when there is conflict or difference		
<b>Prior Substantive Knowledge</b> <b>Y3</b> I know and use words and phrases that show respect for other people I know how a person’s behaviour can affect other people I can identify people who are special to me I know different groups I belong to <b>Y4</b> I know what the words negotiation and compromise mean I know that I have the right to protect my own personal space I know people I can talk to if I feel uncomfortable with people’s actions towards me I know I have different types of relationships with people I know I can list some ways in which people are different to each other	<b>Vocabulary</b>  <b>Y3/Y4</b> Negotiation, compromise, conflict, prejudice, discrimination, ethnicity, gender, respect, stereotypes		
<b>Prior Disciplinary Knowledge</b> <b>Y3</b> I can explain how acts of kindness/unkindness impact on others I can show acts of kindness in school <b>Y4</b> I understand the need to manage conflict or differences I can demonstrate ways of showing respect to others’ differences	<b>SCARF Units to be Covered - Taken from Year 4 SCARF units</b> <ul style="list-style-type: none"> <li>• Can you sort it?</li> <li>• What would I do?</li> <li>• The people we share our world with</li> <li>• That is such a stereotype!</li> <li>• Friend or acquaintance?</li> <li>• Islands</li> </ul>		
<b>Questions (potential ‘hook’ questions for lessons)</b> <ul style="list-style-type: none"> <li>• What do we say if we do not like what people are saying or doing to us?</li> <li>• What would you do in this situation?</li> <li>• Can you think of a time when you have had to negotiate and/or compromise?</li> </ul>	<b>Cross-Curricular/Enrichment</b> <ul style="list-style-type: none"> <li>• Courageous Advocacy</li> <li>• Picture News</li> <li>• Debates in English</li> </ul>		