

English 'The Way Home for Wolf' by Rachel Bright
Reading

I will use my phonic knowledge to decode and read a text.

Writing

I will sequence a story
I will select and use nouns.
I will write a poem based on a model.

Spoken Language

I will sequence and discuss events in a story.
I will learn and recite a poem by heart.

Spellings

I will spell many high frequency words.



Art & Design

Printing

I will make printing moulds.
I will be able to use a printing block to create my own print.
I will make repeating prints.
I will experiment with materials.
I will make symmetrical patterns.
I will be able to apply pressure to a mould.



Geography & History

Geography – Countries of the UK

I will be able to name the countries and capital cities of the United Kingdom.
I will be able to name some key landmarks from the United Kingdom.
I can use a map and some compass directions.
I can name features unique to the UK.



PE Fundamental Movement Skills & Games
Playground Games in the 20th Century

I will perform the ten movement skills.
I will improve my movement skills.
I will play simple playground games with a partner and in a group.



Curriculum Overview
Class 2
Mrs Ramsay & Mrs Bamber
Autumn 1 2023



RE

Y2 - 2.1 - The Bible

I will recognise why the Bible is important to Christians.

I will begin to find out about holy books from other faiths.

Y1 - 1.1 Harvest & 1.2 God and Creation

I will know everyone is unique and special.
I will know I am loved, valued and made by God.



PSHE

I can name body parts and recognise that they look different from person to person.

I can recognise unwanted touch and know who to talk to.

I know that there are unsafe secrets and surprises.



What if?

Bringing God into all our learning

What if we did not have the freedom to follow our chosen faiths or follow our personal beliefs?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



Multicultural Links

What are the experiences of others?

How do other groups value and care for their holy books or texts?



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, **Tolerance of Different Faiths**



Maths

Number – Place Value

I will read and write numbers to 100 in numerals and in words.

I will compare and order numbers from 0 up to 100.
I will represent numbers using place value equipment.



Addition and Subtraction

I will recall and use addition and subtraction facts to 20 fluently.

I will add and subtract numbers using concrete objects, and pictorial representations.

I will solve simple addition and subtraction problems: using concrete objects and pictorial representations.

Science Biology – Animals, including Humans

I will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

I will identify and name a variety of common animals that are carnivores, herbivores and omnivores.

I will describe and compare the structure of a variety of common animals.

I will label the basic parts of the human body and identify which sense they relate to.



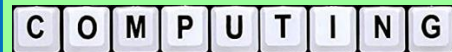
Computing

Creating Media – Making Music

I will listen to and respond to music.

I will experiment with making music using Chrome Music Lab.

I will create my own electronic music.

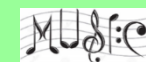


Music

Pulse, Rhythm & Pitch

I will respond to music and talk about my feelings.

I will make up and perform my own music.



Phonics

I will use my phonics knowledge to decode and read unfamiliar words, texts, and stories with enjoyment.

