

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 11,000
Total amount allocated for 2020/21	£17,190.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 9,714 (34% of the total fund allocated for 2020/2021)
Total amount allocated for 2021/22	£17,180
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,894

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p><b>Pupils unable to access local swimming pools as all access for schools suspended this year.</b></p> <p><b>Cohort taught water safety self-rescue</b></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>89.4%</p> <p>17 out of 19 pupils.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>89.4%</p> <p>17 out of 19 pupils.</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>100%</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Usually YES. This year NO due to Covid-19 restrictions.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £28190		<b>Date Updated:</b> July 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 64%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? :
<p>Employment of Sport's TA's for Lunchtime sporting Activities and support at Sporting events</p> <p>Provide new purpose designed and built outdoor activity trail to complement the current trim trail including sports area matting &amp; safety surfaces.</p> <p>Provide outdoor learning spaces to support physical and outdoor activity and promote both physical and emotional wellbeing.</p>		<p>1.The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. Broader experience of outdoor physical activity equipment to be available to all pupils</p> <p>4. Increased participation in competitive sport.</p> <p>5. Increase participation in outdoor physical activity and outdoor learning.</p>		<p>£4,000</p> <p>£6,995 trail</p> <p>£1,000 sports surfaces &amp; matting</p> <p>£6,125</p>	<p>Maintain and enhance the PE and sport activities that we already offer.</p> <p>Children experience a wider range of sporting and outdoor physical activities to boost health and mental wellbeing.</p> <p>All children will have access to extra sporting activities and outdoor physical activity.</p> <p>All children will be inspired to a healthier lifestyle.</p>
					<p>1.Continue developing pupils' role in delivering Sporting activities</p> <p>2. Further develop and maintain a wider range of new sports – investing in equipment, training and coaching.</p> <p>4. Maintain the consistent and regular use of the Running track and new physical outdoor activity trail for all pupils</p> <p>5. Promote positive healthy lifestyle choices incorporating sport and exercise as a natural daily experience</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Children will have a greater desire to play a diverse range of sport in later life and thereby increase the chance of a healthy adult lifestyle.</p> <p>More children choose to play sport in their free time.</p> <p>Introduction of a higher profile PE kit for pupils linked with the earlier staff kit to promote positive attitudes to school as part of school life.</p> <p>Raise profile of fairness and tackling racism in sport.</p>	<p>1.The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p> <p>Replace damaged and lost equipment and purchase equipment for delivery of new sports.</p> <p>Provide sports equipment boxes for lunchtimes and playtimes for all year groups to access.</p> <p>Purchase and provide kit for disadvantaged pupils (pumps).</p> <p>PNE Together as One programme for KS2 pupils.</p>	<p>£200 for equipment and kit</p> <p>£225 – PESSPA fee and competition fees</p> <p>£350</p>	<p>The school has competed in socially distanced inter schools' sports competitions during the Covid-19 restrictions maintaining our sports participation.</p> <p>Extra-curricular sports had to be postponed during lockdowns and as part of the Covid-19 restrictions. The school is looking to reintroduce football coaching, dance and other sports coaching delivered by full qualified and DBS checked staff as soon as restrictions and Covid -19 safety rules allow.</p>	<p>Retain Sports TA to ensure provision, access and enjoyment of a wide variety of sports activities.</p> <p>Pupils will continue to receive a high quality PE curriculum which is skill based and abilities and in which skills of pupils is tracked from well-known on entry starting points.</p> <p>Good network of after school sports club providers developed and cycle for after school sports club provision developed which is sustainable.</p> <p>Network of sports for competition maintained despite Covid-19 and lockdown restrictions.</p> <p>Routines in place for competitive interschool sport via School Games.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				See Key indicator 2
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Sports TA fully supported and included in their role.</p> <p>Teachers more confident to deliver high quality PE for all pupils.</p> <p>Promote increased outdoor physical activity and outdoor learning for all pupils.</p>	<ol style="list-style-type: none"> <li>1.The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles</li> <li>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</li> <li>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</li> <li>4. Broader experience of a range of sports and activities offered to all pupils</li> <li>5. Increased outdoor activity via use of sports equipment, trim trail, the new outdoor physical activity trail and use of new equipment boxes and the improved outdoor learning areas.</li> </ol>	See Key indicator 2	<ol style="list-style-type: none"> <li>1.The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles and maintain good mental health</li> <li>2. The profile of PE, sport and outdoor physical activity and learning being raised across the school as a tool for whole school improvement</li> <li>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport and use the outdoor areas for learning and physical wellbeing.</li> <li>4. Broader experience of a range of sports and activities offered to all pupils</li> <li>5. Increased participation in competitive sport and outdoor physical activity.</li> </ol>	<p>Retain Sports TA to ensure provision, access and enjoyment of a wide variety of sports activities.</p> <p>High quality PE is sustainable as result of high quality teacher training and upskilling in areas of assessment in PE, gymnastics and outdoor adventurous Activity.</p> <p>Pupils will continue to receive a high quality PE curriculum which is skill based and abilities and in which skills of pupils is tracked from well-known on entry starting points.</p> <p>Continue to network with sports providers and further develop the cycle for after school sports club provision which is sustainable once the current Covid-19 restrictions can be eased or lifted.</p> <p>Routines in place for competitive socially distanced interschool sport via School Games.</p> <p>Regular, planned competition.</p> <p>Reinstatement of afterschool sports clubs at the earliest</p>



				opportunity once restrictions for Covid-19 are lifted/eased.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:  See Key indicator 2
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: More children choose to play sport in their free time.</p> <p>All children will feel included and supported with the provision of extra sports activities and clubs.</p> <p>Less active children will be given opportunities to become involved in smaller group activities where they are supported and encouraged by the sports coach.</p> <p>Games played more efficiently and accurately.</p> <p>Skills enhanced through the correct use of equipment.</p> <p>Team building, new skills acquired &amp; greater interest and enthusiasm for</p>	<p>1.The engagement of all pupils in regular daily physical activity – kick-starting healthy, active lifestyles</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>4. Broader experience of a range of sports and activities offered to all pupils where restrictions allow under current Covid restrictions.</p> <p>5. Participation in socially distanced competitive sport</p> <p>Purchase of equipment to support curriculum PE teaching and sports activities and outdoor learning and promote physical activity.</p> <p>Borwick Hall Outdoor Activity Centre for Y3/4 children – day visit</p>	<p>See key indicator 2 (comp fees &amp; PESSPA)</p>	<p>Children have a greater desire to play a diverse range of sport in later life and thereby increase the chance of a healthy adult lifestyle.</p> <p>More children choose to play sport in their free time.</p> <p>Skills will be enhanced through use of the correct equipment.</p> <p>Children participating in Team building, new skills acquired &amp; greater interest and enthusiasm for outdoor activities.</p> <p>Pupils participating in lunchtime club activities with Sports TA.</p> <p>All pupils engaging with outdoor provision &amp; encouraging healthy lifestyles.</p>	<p>Retain Sports TA to ensure provision, access and enjoyment of a wide variety of sports activities.</p> <p>High quality PE is sustainable as result of high quality teacher training and upskilling in areas of assessment in PE, gymnastics and outdoor adventurous Activity.</p> <p>Pupils will continue to receive a high quality PE curriculum which is skill based and abilities and in which skills of pupils is tracked from well-known on entry starting points.</p> <p>Children are using outdoor provision over time and have high levels of participation in physical activity and outdoor learning..</p>



outdoor activities.				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will be increasingly confident to take part in competitive sports as they gain greater experience and a higher level of skills. Children will develop a healthy understanding of “competition” and enjoy taking part in sporting activities. Children will be increasingly aware of the need to play fairly and support other team players.	1. The engagement of all pupils in regular physical activity – kick-starting healthy, active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport - School Games. (fees paid for entry to events)	£200	School participating in School Games events and Change 4 Life events – virtually during Spring/Summer lockdown and actively in school bubbles. Children have a greater desire to play a diverse range of sport in later life and thereby increase the chance of a healthy adult lifestyle More children choose to play sport in their free time	Good network of sports for competition developed. Routines in place for competitive interschool sport via School Games. Regular, planned competition. Maintain high levels of participation in after school sports clubs as children enjoy activities and these are child centred and cater for a range of ages.

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	Purchase equipment and kit needed for events. Transport costs to attend events.		Children are increasingly aware of the need to play fairly and support other team players Skills will be enhanced through use of the correct equipment	
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Signed off by	
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Date:	July 2021
Subject Leader:	S.J. Ramsay
Date:	July 2021
Governor:	D Seddon
Date:	July 2021

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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