



RE - Year 6 – Autumn 1 Cycle B –Unit 6.1 - Life as a Journey

Substantive Knowledge: <ul style="list-style-type: none"> • I know some people undertake a pilgrimage as part of living out their faith. • I know the life journey of people in the Bible affects the behaviour, beliefs and life choices of Christians today. • I know being a Christian and following Jesus’ teaching has an impact on a person’s life. • I know Christians in many countries across the world are persecuted because of their faith. 	Markers for Assessment – Substantive Knowledge <ul style="list-style-type: none"> • To know that faith gives meaning and purpose to a life journey • To know the Holy Land is important to Christians, Muslims and Jews • To know Christians in many countries across the world are persecuted because of their faith. 	Below	Above
Disciplinary Knowledge: <ul style="list-style-type: none"> • I can recognise similarities and differences between pilgrimages made by Christians and people of world faiths. • I can identify several places of pilgrimage around the world • I can describe the impact that following the teaching of Jesus has on people’s lives. • I can describe the features of living life as a Christian. • I can describe the actions of pilgrims in the places studied. • I can explain why people of faith make pilgrimages. 	Markers for Assessment – Disciplinary Knowledge <ul style="list-style-type: none"> • To know 3 things which are the same for all pilgrims • To know that every person’s journey is not the same 		
Prior Substantive Knowledge <ul style="list-style-type: none"> • To know there are links between Jesus’ teaching and the school’s Christian values and British values • To know Jesus’ teaching makes an impact in people’s lives, their values, choices and behaviour. 	Vocabulary Baptism, Confirmation, pilgrimage, rites of passage and Holy Land Perseverance, Trust, Hope		
Prior Disciplinary Knowledge <ul style="list-style-type: none"> • I can describe the Christian beliefs revealed in Jesus’ teaching. • I can explain how Jesus’ teaching is used to answer the big questions in life. • I can use religious vocabulary to show understanding of Jesus’ teaching. 			
Questions (potential ‘hook’ questions for lessons) <ul style="list-style-type: none"> • Life is a journey. Do you agree? Why? • In what ways can life be compared to a journey? • In what ways does having faith give meaning and purpose to the journey of life? • Is choosing to journey through life as a Christian an easy option? Why? Why not? • Is every person’s journey the same? Why not? • Why do people go on a pilgrimage? • Does a pilgrimage have to be to a place of worship? 	Cross-Curricular/Enrichment <ul style="list-style-type: none"> • Watching and discussing the content of Bishop Philip’s films • Creating a map of the children’s journey so far – Art, Computing • Computing - Researching places of pilgrimage. • The Persecuted Church – research, Geography mapping, History of the church in different countries • Reading about people’s own journey in life – Courageous Advocates 		
Link to World Faith Why do people of faith make pilgrimages? – Islam and Judaism			