



**Physical Education –Spring 1 - Cycle B 2023/24 – Class 3 – Y3/4 Dance – Iron Man**



<p><b>Knowledge (NC)</b> Perform dances using a range of movement patterns.</p> <p><b>Character</b> Resilience - To work together to create, rehearse and perform a group sequence. Resilience - To work together to create, rehearse and perform a duet sequence. Resilience - To perform the dance to the best of their ability.</p>	<p><b>Markers for Assessment</b></p> <p>Can create a simple dance with a pattern.</p> <p>Can rehearse a simple dance with a pattern.</p> <p>Can perform a simple dance with a pattern.</p>	<p align="center"><b>Below</b></p>	<p align="center"><b>Above</b></p>
<p><b>Skills</b> To can copy movements accurately and can work as a team to create a still, connected shape with their bodies</p> <p>To demonstrate unusual movement and can keep in time with others and the music.</p> <p>To perform a well-structured duet which expresses character and explores patterning and timing.</p> <p><b>Y3 Skills for assessment</b> <b>Y4 plus ALL Y3 Assessment markers</b></p>	<p><b>Markers for Assessment</b></p> <p>Can copy movements accurately.</p> <p>Can demonstrate movements in time to the music.</p> <p>Can work as a duet.</p> <p>Can work in a group.</p> <p>Can perform a dance with pattern and timing.</p>	<p align="center"><b>Below</b></p>	<p align="center"><b>Above</b></p>
<p><b>Prior Knowledge</b></p> <ul style="list-style-type: none"> <li>Perform simple dance movements.</li> </ul>	<p><b>Vocabulary</b> <b>Movement, pattern, timing, sequence, character, unusual, partner, duet, group, performance</b></p>		
<p><b>Prior Skills</b> Y2 Dance Unit – sequence and movement actions – levels, direction and speed.</p>			
<p><b>Questions (potential 'hook' questions for lessons)</b> Can you practise, repeat and remember your sequence? How should we finish a dance? How will the audience know we have finished? Do you have the energy to keep performing? Can you add in performance skills? Can you suggest ways to improve your final performance?</p>	<p><b>Cross-Curricular/Enrichment</b> <b>ENGLISH</b> The Iron Man – Story telling, verbs, vocabulary Speaking and listening – communicating effectively <b>Diamond 9</b></p> <ul style="list-style-type: none"> <li>collaboration, challenge, resilient</li> </ul> <p><b>Music</b> Swivel Rise of the Robots Rise of the Mechs</p>		