



Substantive Knowledge – Both year groups <ul style="list-style-type: none"> Know the language of 'danger', 'risk' and 'harm' Know strategies for safe online sharing Know what is meant by the word 'dare' Know that medicines are drugs Understand some of the key risks and effects of smoking and drinking alcohol 	Markers for Assessment – Substantive Knowledge Y3 <ul style="list-style-type: none"> Know strategies for safe online sharing Know that medicines are drugs Know the language of 'danger', 'risk' and 'harm' Y4 as above and <ul style="list-style-type: none"> Know what is meant by the word 'dare' Understand some of the key risks and effects of smoking and drinking alcohol 	Below	Above
Disciplinary Knowledge Y3 <ul style="list-style-type: none"> Identify situations which are either dangerous, risky or hazardous Explain the implications of sharing images online Identify from given scenarios what is a dare and what is not As above and Y4: <ul style="list-style-type: none"> To suggest alternatives for taking a medicine when unwell Suggest strategies for limiting the spread of infectious diseases Give examples of some of the consequences of behaving in an unacceptable, unhealthy or risky way 	Markers for Assessment – Disciplinary Knowledge Y3 <ul style="list-style-type: none"> Identify situations which are either dangerous, risky or hazardous Explain the implications of sharing images online Y4 as above and: <ul style="list-style-type: none"> Suggest strategies for limiting the spread of infectious diseases Give examples of some of the consequences of behaving in an unacceptable, unhealthy or risky way 		
Prior Substantive Knowledge Year 3 <ul style="list-style-type: none"> Know that medicines sometimes make people feel better when they're ill Know that some touches are not fun and can hurt and be upsetting Know that there are unsafe secrets and secrets that are nice surprises Year 4 <ul style="list-style-type: none"> Know where to get help in a situation where requests for images or information of themselves or others occur Know that medicines are drugs and suggest ways they can be helpful or harmful 	Vocabulary Infectious, danger, risk, harm, dare, medicine, drug, image, alcohol,		
Prior Disciplinary Knowledge Y3 <ul style="list-style-type: none"> I can explain that medicines can be helpful or harmful, and say how they can be used safely I can say 'Yes', 'No', 'I'll ask', or 'I'll tell', in relation to keeping myself and others safe. I can say what I do and don't like and who to ask for help. I can identify a safe person to tell if I felt 'not OK' about something. Y4 <ul style="list-style-type: none"> Identify situations which are either dangerous, risky or hazardous Explain the implications of sharing images online Identify from given scenarios what is a dare and what is not 	SCARF Units to be Covered (Year 4) <ul style="list-style-type: none"> Danger, Risk or Hazard Picture Wise How dare you? Medicines: Check the Label Keeping Ourselves Safe 		
Questions (potential 'hook' questions for lessons) <ul style="list-style-type: none"> Why do we take medicines? Can you name a dangerous situation? How do we keep ourselves safe online? 	Cross-Curricular/Enrichment PANTS talk from NSPCC Computing – Online Safety Science – Medicines as drugs		