

## English

### English Writing

- I will adapt a section of a familiar story.
- I will learn Christmas poems/songs.
- I will follow and write instructions.

### Spoken Language

- I will speak in full sentences when answering questions.

### Spellings

- I will use the correct spellings for Reception
- Tricky words – the words will be displayed in class.



## RE

### Christmas – Why we give and receive gifts

- I will learn who gave Jesus as a gift and why.
- I will learn why the Wise Men gave Jesus gifts.
- I will learn how Christians give gifts to Jesus today
- I will explore how I feel when I receive a gift.



## Phonics and Reading

### Review Phase 3 GPCs

ai ee igh oa oo ar or ur oo ow oi ear air er /z/ s –es

with two or more digraphs e.g. queen thicker

Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels

Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each  
Review Longer Words



## Geography & History

### The Great Fire of London

- I will create a timeline of the events of the Fire of London.

I can sort before and after photos.

I can explain how and why the fire started.

## PE

### Dance

- I will learn basic dance movements and develop key travelling skills.

I will work with a friend to explore different ways of moving across the space.



## What if?

### Bringing God into all our learning

How does God communicate with us? Does God communicate with us in the same ways he communicated to people in the Bible?



## Diamond 9

### Creating Lifelong Learners

Courage, Creativity, Independent, Inspirational, Relevant, Unique



## Multicultural Links

### What are the experiences of others?

Why don't they celebrate Christmas in other religions? How do different people, from different cultures, in school celebrate Christmas? communicated to the people in the Bible?



## British Values

Respect and Tolerance – Respecting how others celebrate Christmas, or don't celebrate



## Maths

### Addition and Subtraction (within 10)

- Write number sentences
- Number bonds to 10

Introduction to addition and subtraction  
Using the number line to add and subtract

### Geometry (Shapes)

- Recognise and sort 2D and 3D shapes



## Science

### Uses of everyday Materials

- I will explore the properties of different materials.

I will label a picture or diagram of any object made from different materials.

I will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



## Computing

### IT around us

I will recognise some of the uses of technology in and outside of school.

I will recognise how information technology can help us and know where to go for help.

COMPUTING

## Music Colonel Hathi's

### March

I will explore instruments found in brass bands.

I will keep in time to the music.



## Art & Design

### Structures- Houses

I will design a house and chose suitable materials. I will measure and join materials in different ways. I will use techniques to make my house stronger and evaluate my finished product.