



## RE – Class 4 – Autumn 1 – Cycle B – Unit 5.1 - How and Why do Christians read the Bible?

<b>Substantive Knowledge</b> <ul style="list-style-type: none"> <li>• I know there are several different genres of writing in the Bible.</li> <li>• I know there are many translations of the Bible in English and other languages.</li> <li>• I know the Bible is used to help answer questions about creation, truth, suffering and death, values for life and ethical issues.</li> <li>• I know each world faith has a holy book that teaches, guides and impacts on the daily life of believers.</li> <li>• I know Christians believe that the Bible is the inspired word of God.</li> <li>• I know the Bible gives guidance for Christian living and this impacts on believers' lives and communities</li> </ul>	<b>Markers for Assessment for Substantive Knowledge</b> <b>Y4</b> <ul style="list-style-type: none"> <li>• To know how and why Christians read the Bible</li> <li>• To know the Bible gives guidance for Christian living and this impacts on believers lives and communities</li> <li>• To know that Muslims and Jews have their own Holy Book</li> <li>• I know the Bible is used to help answer questions about creation, truth, suffering and death, values for life</li> </ul> <b>As above and Y5</b> <ul style="list-style-type: none"> <li>• I know the Bible is used to help answer questions about creation, truth, suffering and death, values for life <u>and ethical issues.</u></li> <li>• I know there are different genres within the Bible</li> </ul>	Below	Above
<b>Disciplinary Knowledge</b> <ul style="list-style-type: none"> <li>• I can make links between Bible passages and Christian values, attitudes and beliefs.</li> <li>• I can use religious language to ask relevant questions.</li> <li>• I can talk about the work and perseverance of Bible translators.</li> <li>• I can describe what inspires and influences them.</li> <li>• I can describe the impact of the content of the Bible on believers' lives.</li> <li>• I can use religious vocabulary to show understanding of religious texts.</li> <li>• I can make comparisons between the holy books of at least two world faiths including the Bible</li> </ul>	<b>Markers for Assessment for Disciplinary Knowledge</b> <b>Y4</b> <ul style="list-style-type: none"> <li>• I can make links between the Bible and Christian values, attitudes and beliefs.</li> <li>• I can describe the impact of the content of the Bible on believers' lives.</li> <li>• I can make comparisons between the holy books of at least two world faiths including the Bible.</li> </ul> <b>As above and Y5</b> <ul style="list-style-type: none"> <li>• I can make links between <u>specific Bible passages</u> and Christian values, attitudes and beliefs.</li> <li>• I can identify different genres within the Bible</li> </ul>		
<b>Prior Substantive Knowledge</b> <ul style="list-style-type: none"> <li>• I know key stories in the life of David.</li> <li>• I know that David is a key figure in the Old Testament.</li> <li>• I know that Christians believe that the nature of God is revealed in the psalms (King, shepherd, protector, great, rock, merciful and shield etc.)</li> </ul>	<b>Vocabulary</b> Old Testament, New Testament Gospel, Word of God and translation  <b>Values</b> – Wisdom, Faith, Truth		
<b>Prior Disciplinary Knowledge</b> <ul style="list-style-type: none"> <li>• I can identify values that I think are important.</li> <li>• I can connect values and Christian beliefs to events and teaching in the Bible.</li> <li>• I can ask important questions about the stories of David that improve my learning.</li> </ul>			
<b>Questions (potential 'hook' questions for lessons)</b> <ul style="list-style-type: none"> <li>• How and why is the Bible read and used by Christians?</li> <li>• Do you need a Bible to be a Christian?</li> <li>• Why do Christians believe that the Bible is holy?</li> <li>• Why is the Bible a best seller?</li> <li>• Why are there so many versions of the Bible?</li> <li>• Which books of the Bible do you think are the most important? Why?</li> <li>•</li> </ul>	<b>Cross-Curricular/Enrichment</b> <ul style="list-style-type: none"> <li>• <b>PSHE</b>- Protected Characteristics – Respect for other faiths/beliefs</li> <li>• <b>English</b> – library of books, different genres</li> <li>• <b>Art</b> – designing their own Bible, writing and decorating the different names for God</li> <li>• <b>Music</b> – hearing the Psalms sung aloud</li> <li>• Reading different translations of the Bible</li> <li>• Researching the work of The Bible Society</li> </ul>		
<b>Link to World Faith</b> Why are sacred texts so important to people of faith?			